Dear Parents and Caregivers,

This information will enable you to support your child at school this year.

FAIR DISCIPLINE AND EFFECTIVE LEARNING IN THE CLASSROOM
In 2/1S, we abide by the values of Kensington Public School. The 5 Cs of KPS are:

- Courtesy
- Cooperation
- Conscientiousness
- Consideration
- Cultural background

In addition to the 5 Cs, as a class we have negotiated some classroom rules that we think will help us to be safe and to learn. These classroom rules are:

- Always try to do your best
- Be in the right place at the right time
- Listen carefully when someone is speaking
- Be safe in the classroom and playground
- Respect other people and their belongings

Rewarding positive behaviour is a priority in the classroom and rewards can be for improving behaviour and effort, consistently showing a positive work ethic and for high standards of work. Students receive verbal praise, dojos (which accumulate to earn bronze, silver and gold ribbons) and merit awards at assembly. Discipline procedures in the classroom follow the school’s ‘Student Welfare/Discipline Policy’.

CLASSROOM ORGANISATION
Seating arrangements have been organised for the purpose of achieving a productive working environment in the space within our classroom. These seating arrangements will change each term or whenever the need arises.

SPECIAL DAYS
Monday: Languages, Library
Tuesday: Choir, Languages, K-2 Assembly, Performing Arts
Wednesday: Sportspro, Scripture
Friday: Performing Arts

HOMEWORK
The aim is to reinforce what is being learnt in the classroom. It also promotes organisational skills and enables you to gain an understanding of how your child is developing and coping. Students will bring home their first week of homework on Friday this week. Following is a guide for how weekly homework will be organised in 2/1S:
• Homework will be given to students to take home on Friday and should be completed and returned by Wednesday of the following week.
• Students will have a spelling list to practise and revise each week in their homework book.
• There will be one unit of mentals to complete from their Maths mentals book each week.
• There may also be times throughout the year when students will be asked to complete a homework project.
• Home Reading has begun this week. Each day, students will bring home a book levelled at their instructional reading level in their communication folder. Please support your child by listening to them read and ensuring books are returned the next day.

LEARNING PROGRAMS
• **English:** we are implementing the new English curriculum this year and will be having reading groups and writing sessions daily. I will be teaching spelling strategies and handwriting skills throughout the week.
• **Maths:** our Maths program will include both textbook based activities and hands-on activities to reinforce mathematical concepts.
• **Science:** our Science unit this term is based on ‘Living Things’. We will be conducting investigations and doing research into how living things grow and change. We will study an HSIE unit in Term 2.
• **PD/H/PE:** Sportspro will conduct weekly fitness and sports skills sessions on Wednesdays. This term, we will be studying child protection in student welfare lessons. We also have Sip & Crunch every morning so please provide your child with a piece of fruit or vegetable each day. Remember we have a strict no nuts policy.
• **Creative and Performing Arts:** Ms Fredman will teach our class drama, dance and music. In class we will be learning about different artists and artistic techniques.

PARENT HELPERS
I invite all parents to be active members of their child’s education. Research proves that this partnership has long lasting benefits for your child’s educational outcomes, where teacher, student and parent/carer are all striving towards the same goal; a happy student where learning is central to what we all do.

If you are able to assist with reading in the morning between 9am and 9:30am, please let me know. At various times throughout the year, I may ask for parent volunteers to assist in the classroom or for special events held at the school.

If you would like to discuss anything with me, I am more than happy to arrange a meeting. See me or contact the office to organise a time for the meeting. Unfortunately, it is difficult to meet at the start of school (9am) as students are left waiting which disrupts their introduction to the school day.

I look forward to this year being an exciting, productive and enjoyable year with your children.

Alyce Samarakoon