Alumni Garden Pavers
Orders for pavers for the Alumni garden will close for 2015 in the next week.

Blogs in Stage 3

For the last two terms Stage 3 has been learning about technology and creating blogs and websites.

In term two 6D created a website called '6D Living in the Rainforest'. We all had lots of fun creating our website as well as learning something new.

Right now Stage 3 is learning about Antarctica, and each of the classes is creating a blog. We are writing blog posts from the perspective of either a person working in Antarctica or a native animal. As well as building our skills with technology we are also building our skills with writing, using more adjectives.

Overall it has been a fun experience, learning about the mysterious continent that we are yet to understand.            By Eugenia   6D
We need your friends to vote!

Kensington Public School is among 20 schools selected to have their environmental proposal go forward into a ‘Rewarded by the People’ vote in which the public can decide on their favourite project.

The winner will receive an amazing $20,000 refit of a school room of their choice with products from the Interface Discovery Education Collection.

To support our school’s project please follow the following link and vote for Kensington Public School Waste Management project.


Please copy and paste the link into your internet browser.

Notes Home

1. Walkathon Sponsorship Cards
2. Year 4 Camp Note

4/3W News

4/3W had fun using their imagination and putting their own twist when creating these owls.

A kind word….

I wanted to share with you how very happy I am with the new arrangements for drive by pick up. I find it so much less stressful and dangerous than it used to be.

Even though we had an issue with a child not ready tonight, by the time we had gone around the block, he was ready to hop in and the whole wait added only 3 minutes to our pick up time. That is significantly less than it used to take for my children to notice my car under the previous arrangement.

I would like thank all the teachers and (other) volunteers for giving up their time to make the drive by experience so much better.

KPS parent

A ranger also passed comment about the great vibe around the school each afternoon and how terrific it was to see so many staff supporting students.
Greek News
In the Greek Languages class, students in stage 2 are undertaking a unit about famous people. Below are some of the sentences they have written about these famous Australians:
Ο Νίκος Κύργιος είναι είκοσι χρονών.
(Nick Kirgios is 20 years old.)
Ο Γιάννης Λαζάρου είναι σάραντα δύο χρονών.
(John Lazarou is forty two years old.)
Ο Γιώργος Καλωμπάρης είναι τριάντα έξι χρονών.
(George Colombaris is 36 years old.)
Ο Αντώνης Μινητσέλο είναι τριάντα πέντε χρονών.
(Anthony Minichello is 35 years old.)
Η Αδαμαντία Νικοδήμου είναι τριάντα οχτώ χρονών.
(Ada Nikodimou is 38 years old.)

In the Greek class, Year 2 has been learning about families. The photos in the next column are some of the family trees that the students have constructed showing siblings, parents and grandparents.

Premier’s Debating Challenge
Congratulations to Eugenia, Jaime, Vanessa, Amy, Carla and Zoe who represented Kensington in the Premier’s Debating Challenge this year. We were successful in two out of the four debates which was a wonderful achievement. The students are not told their topic prior to the debate and they are given one hour to prepare.

Our last topic was ‘That all animal racing should be banned.’ We were the negative and successfully argued that the racing industry provides employment for many people, the animals are more cared for than other animals and that the races are fun! Our school location in the midst of stables and a racing track must have motivated our argument.   Well done girls!

Recycling News
Congratulations to Mrs Krivosic who has once again won a grant of around $3600 to assist our recycling programme. This is the third grant she has won. The school will start to provide recycling bins into the areas around the COLA and south-eastern area.

Speech and Drama
The last lesson for Speech and Drama was yesterday. Next term, lessons start on Tuesday 27th October

Staffing News
Long Service Leave
• Mrs Carroll is taking some well-earned long service leave for the remainder of the term, from Thursday 3rd September. Ms Reyabel Villanwera will be the 1C teacher.
• Mrs Parsons will take long service leave for the remainder of the term as well as the first week of Term 4 returning to school, Monday 12 October.
• Mrs Alexandrou will be on leave from 14th September to 19th October

2016
The school is currently advertising for a fourth Assistant Principal to start in 2016. This is as a result of increasing enrolments.
Historical Descriptions

have enjoyed writing historical narratives. Here are some examples of orientations they have created, after viewing artworks in History.

As the sun was setting, everyone on the Endeavour was relieved to see New Holland and to see the beautiful orange sunset starting to appear.

As the circular sun melted down to the other side of the world, the Scarborough headed for New Holland.

As the deep orange sun set above the horizon, the beaten up Endeavour sailed to the sandy shores of Botany Bay.

A beautiful summer’s day ended with the sound of waves coming ashore and to claim the land, they raised the British flag and shot a flare with a musket.

As the glimmering sun was rising, the crew of the Sirius were staring at the orange clouds as they were pulling into the shores of Botany Bay.

One day, when the sun was setting, and the sky turned orange and pink, a ship arrived in New Holland and found new green grass and big beautiful trees.

As the big ship slowly arrived ashore, the big red sun went down into the glittering water.

As the run-down Endeavour pulled into the most wonderful place of beauty, the sun’s glowing orange light met the shimmering sea.

As the sun was setting, the Sirius pulled up at this great place called New Holland.

As the shimmering water was gleaming, the old tired wrecked Sirius pulled up on the sandy shore and all of the people including Captain Phillip were shouting with joy.

As the captain saw a bit of land, he sailed towards it and stopped.

As the soft sun was setting, the Fishbourne pulled up to the yellowy sand of New Holland, everyone hoping that at last, they had reached their destination.

As the deep orange sun was setting by the glittering ocean, the crew of the Endeavour arrived with relief and joy, on the shores of New Holland.

Antarctica visits Stage 3!

Although we haven’t really been visited by Antarctica, we were visited by Prof. Rob Harcourt (Yunshi’s uncle) who has ventured to Antarctica several times to study some of the animals there.

He had many fascinating and exciting stories of what it was like living and researching in Antarctica. We were enthralled, listening to his every word, especially the story about his plane crashing onto the ice on one of his arrivals! He also had endless cute photos of penguins, seals and whales.

As Stage 3 has been busy studying Antarctica and writing our own interesting blogs about living in the frozen continent, we were extremely appreciative that Rob gave up his time to come and talk to us.

PSSA Results

On Friday 28 August

Soccer at Queens Park

Juniors v Coogee B

Seniors v Coogee A

Player of the Week

Juniors: won Score: 3-1 Will
Seniors: lost Score: 3-1 Joel

Highlights: Both teams had a successful season. The Seniors finished 4th in their competition and the Juniors came 6th. There were many close games and wonderful goals scored. Thank you to all the parents who attended and supported their sons.

Netball v Clovelly White at Heffron Park

Player of the Week

Junior A: lost Score: 12-13 Sienna
Junior B: won Score: 6-0 Catalina
Senior A: won Score: 14-2 Aliya
Senior B: won Score: 7-6 Claudia

Highlights: In the Minor Premiership, out of 17 teams Kensington was placed Snr A 9th, Snr B 5th, Jnr A 3rd, Jnr B 2nd. Despite the Junior teams being defeated in the semi-finals, this was a solid result from Kensington. The improvement in all players was clearly evident. We enjoyed the continued support of parents and from Mrs Venianakis.
Hello everyone!! We’d like to say a huge thank you to Sibel, Chris, Pam, Veronica and Bruce for their everyday amazing contribution to our school. Happy Staff Recognition Week!!

The school has been urging us all to vote for our school’s Going Greener project, if you haven’t yet, please do so now, it takes less than a minute, thanks! All for a great cause and fantastic effort; not forgetting the $20,000 prize! :)

10, 9, 8... KENSO’s POP UP ECO SHOP OPENING SOON!!!

3/9 THURSDAY 8.15 am & 1pm & 4/9 FRIDAY 8.15am & 1pm

OUTSIDE THE LIBRARY

Our Father’s Day funky pop-up store will be open on Thursday and Friday this week, before school and at lunch time. Come, say hello and buy a present for dad, grandad or someone you love. It’ll be fun!!

- All products are sourced from Reverse Garbage, aiming to reduce waste and reuse goods that are still in perfect condition.
- The products we’ll be selling are actually brand new; they have been donated to Reverse Garbage by businesses that had them in excess.
- Prices will range from $0.50 to $5; with $10 you can buy a great combination of products. Please give your child some money ($3, $5 or $10 are good amounts).
- If you have a child in Kindy, we’d love you to join the FILL A JAR campaign! Pick up a glass jar from your Kindy teacher, and fill it with anything that fits in the jar, that will be useful or interesting for someone else. Return the jar to your teacher by Thursday.
- This is a P&C fundraising event, but more importantly than raising money, with this Eco Shop initiative we’d love to say a BIG thank you to Kensington Public School’s team for enriching our kids by teaching them to Rethink, Reduce, Reuse, Recycle.

*Reverse Garbage was established in 1974 by a group of teachers who were determined to help the environment by diverting industrial discards from landfill and by reusing materials in their classrooms. Reverse Garbage is now an internationally recognised, award-winning environmental co-operative committed to promoting sustainability through the reuse of resources available at its Marrickville warehouse.

We need help for our Bake Sale at the Walkathon

Please let us know (kensopandc@gmail.com) if you can help us sell cakes at the school’s annual Walkathon, on Friday 18 September at Kensington Oval.

Any help is very much appreciated! We’ll need lots of cake donations as well, more details soon.

Thanks and see you tomorrow at the ECO SHOP!:)}
WHEN WILL THE NEW SYLLABUSES INCORPORATING AUSTRALIAN CURRICULUM BE TAUGHT IN NSW?

YEAR | EVENT
--- | ---
2014 | Start teaching English
2015 | Start teaching Mathematics and Science and Technology
2016 | Start teaching History
2017 | Start teaching Geography

WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for students in Kindergarten to Year 10. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM BEING IMPLEMENTED IN NSW?

In NSW, BOSTES has worked closely with teachers and key education stakeholders to develop syllabuses that include Australian curriculum content and further detail that is unique to NSW contexts. The process has involved consultations, piloting and reviews of the work, Kindergarten to Year 10 syllabuses provide direction to ensure greater consistency between NSW schools.

WHAT WILL MY CHILD LEARN AT SCHOOL?

The new syllabuses build on the strength of the existing NSW curriculum. Many features of the new K–10 English, Mathematics, Science (incorporating Science and Technology K–6), History and Geography syllabuses are retained.

Literacy and numeracy remain important areas of focus in K–6, where essential foundation skills are developed.

The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

PARENTS GUIDE TO THE NEW NSW K–10 SYLLABUSES

English

Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.

They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.

They interpret and express their views on what they hear, see and read.

They create written and digital texts, and deliver formal and informal presentations.

For the first time, there will be a requirement that students experience a range of texts including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.

There is an increased emphasis on grammar and the teaching of quality literature.

Mathematics

Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:

– number and algebra, eg whole numbers and fractions and decimals
– measurement and geometry, eg length, area and time
– statistics and probability, eg data and chance.

They develop their problem-solving skills, and mathematical reasoning and communication.

Students in Stage 3 develop a deeper understanding in statistics and probability.

Science and Technology

Students develop their skills in using processes of Working Scientifically and Working Technologically to answer interesting questions and develop creative solutions to important 21st century problems.

They develop their curiosity and understanding about the Natural Environment and the Made Environment through learning about the Physical World, Earth and Space, the Living World, the Material World, Built Environments, Information and Products.

Students learn about the influence and relevance of science and technology in their lives now and in the future.

History

Students investigate their personal, family and community history.

They develop understanding of Australia's Indigenous and colonial history and how Australia became a nation.

Students learn about:

– historical concepts such as viewing an historical event from a different point of view
– historical skills, such as using historical sources for an investigation.

Geography

Students investigate people, places and environments.

They explore geographical concepts, such as place and sustainability, through real world examples and issues.

Students learn how to acquire, process and communicate geographical information using geographical tools and inquiry.

DSSP-25916
Recognising Our Past and Present Students

The creation of an Alumni garden at KPS is an attempt to recognise the history of the school. At Kensington Public School we would like to invite any past students and/or families to buy a brick for installing at school as a way of remembering your time as a part of a wonderful learning community.

Current families might like to buy one as well.

So if you know of any past students please encourage them to have their name recorded in the grounds of the school, through this offer. We operate the program each year and close the activity on the last day of Term 3 of the school year.

OFFER CLOSES 18 SEPTEMBER 2015.
(Pay at www.kensington-p.schools.nsw.edu.au and look for ‘Make a Payment’)

OPTION 1 $30
Standard Name
(up to 3 lines of text or picture)

TICK

OPTION 2 $50
Double Name
(up to 6 lines of text)

TICK

ENGRAVING DETAILS – MAX 17 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL. Max 3 lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings on this page, please use reverse side.

OPTION 1 – COMPLETE UP TO 3 LINES IN AREA 1

OPTION 2 - COMPLETE UP TO 6 LINES FROM AREAS 1 AND 2

OPTION 1  ALL PAVERS

L 1
L 2
L 3

DOUBLE PAVERS ALSO COMPLETE THIS SECTION

L 1
L 2
L 3
INSTRUCTIONS FOR HAND DRAWN PAVERS

Follow these simple RULES to produce a quality engraved paver

- Use only a quality Black marker pen with a tip size no less than 2 mm thick. We recommend an ARTLINE 70 High Performance marker available at most stationery stores and supermarkets.
- **DO NOT USE BALL POINT PENS, PENCILS, CRAYONS OR COLOURED MARKERS.**
- If you are drawing over a pencil sketch, ensure that all pencil marks have been erased.
- Keep drawing and text large and simple. Do not use fine details, as they will not appear on the finished product.
- Do not use digital images. The engraving process has been setup for hand drawn images only.

**GOOD DRAWING SAMPLE**
- Simple sketch
- Large writing
- Thick Lines

**POOR DRAWING SAMPLE**
- Digital Drawing
- Used Pen
- Thin lines

DRAW WITHIN THE DOTTED LINE BOX BELOW. Anything drawn outside the box will NOT be engraved

NAME (same as form):