Wadjiny Performance

Last week, all students enjoyed an interactive cultural awareness performance by Troy Allen. Troy’s show is named after his totem, the platypus or Wadjiny. He told students stories of his people, from the Bundjalung Nation. Troy's energy was infectious and he was highly entertaining using song, music and didgeridoo, dance, artefacts, examples of ancient rock and cave paintings and fire making demonstrations to teach the students about his people. He had the students engaged and entranced. Troy’s dances were skilful and haunting, telling age-old stories of indigenous culture.

Music with Mrs Fredman

Xylophones are all the rage during Performing Arts time this term. A focus on music after a Term 2 focus on drama is the theme this term. With the lessons to support the upcoming show by ‘The Chambermaids’, students are learning to organise sound and appreciate chamber music.
Notes home
1. K-6 ‘The Chambermaids’  2. ‘Buy a Brick’ form

Bookweek Dress Up Day
Thank you to the students and teachers who turned up in fancy costume for the P&C Bookweek fundraiser.

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PSSA Results
Friday 7th August
Soccer v at Queens Park  Player of the Week
Juniors: won  Score: 4-0  Samuel
Seniors: won  Score: 4-3  Thomas
Highlights: Both teams showed great teamwork to record impressive wins. In the Seniors Thomas built a brick wall of defence while in the Juniors both Samuel and Jonas scored 2 goals each.

Netball v at Heffron Park  Player of the Week
Junior A: won  Score: 17-0  Amelia
Junior B: lost  Score: 3-4  Claudia
Senior A: won  Score: 12-5  Eden
Senior B: won  Score: 13-0  Zoe
Highlights: Fantastic team work again this week. All four teams played with enthusiasm. Defence by Maria, Claudia, Estefany, Aliya and Amelia was vigorous and tactical. The effort from all players is to be commended.

Hot off the Press: Final Athletics Results
Patrick made the finals of the 12 year boys 100m
Madeleine came second in the 8 year girls 100m
Eden came second in the 12 year girls 100m and first in the 12 year girls 200m.
Madeleine and Eden will now progress to the Regional Carnival in September.

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Keeping your kids safe online is easy with a few simple precautions.
1. Nothing replaces parental supervision and education for kids about cybersafety.
2. Set a technology curfew.
3. Remind your child to never give out identifying information such as your home address, school name or telephone number in a public message such as chat or newsgroups.
4. If your child posts photos online, use privacy settings to limit access to people they know well.
5. Remind your child that people don’t always tell the truth online, and they can’t take anything at face value.
6. Reassure your child that they can tell you anything, without fear of losing the laptop or internet access.
7. If they get a message or email that’s threatening or rude, they should ‘STOP, BLOCK, TELL’. First step is to tell your child to stop responding to the abuse and then block those people sending threatening or rude messages if they continue. Let your child know that if they are being bullied, or know someone else who is, they should tell a trusted adult.
8. Never click on any links that are contained in emails from people they don’t know. As well as inappropriate content, they could contain a computer virus.
9. If you suspect your child has been contacted by a predator, try to save a copy of the chat log (or whatever form the contact takes) for evidence. Call Crime Stoppers 24-hour line 1800 333 000 to make a formal complaint.
10. Your child will be using computers and the technology for the rest of their lives – you’re in the great position of being able to get them off to a safe, positive start.

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K-2 Assembly Roster
Tuesday 2.20pm, School Hall
Week 5 -11/8 2/1V  Week 6 -18/8 1S
Week 7 - 25/8 1C  Week 8 SRC Speak Offs
Week 9 KH  Week 10 KK
A fun, free family festival of science displays and activities to celebrate National Science Week.

Witness an Earth Dinosaur roaming the Park, live animal displays, pot a plant, discover the science of chocolate and lots more from the weird to the wonderful!

Science in the Swamp is a free community event that promotes positive science engagement through numerous exhibitors

Age: All welcome Times: 11.00 am - 3.00 pm Venue: The Learning Centre in the Education Precinct, off Dickens Drive, Centennial Park Price: Free Bookings: No bookings required

**General Classification** Echidnas are Australian animals. They are warm-blooded mammals and monotremes. Echidnas are also called anteaters.

**Appearance** Echidnas have spikes on their back. Echidnas have small hands and sharp claws. They have a long nose and fur under their spike. They have black eyes and a long sticky tongue.

**Diet** Termites and ants are preferred food and this is why they are often called the Spiny Anteater. However, earthworms, beetles, moths and larvae are also part of the echidna’s diet.

**Habitat** Echidnas are found in forests or woodlands. Echidnas go under rocks or in caves for shelter. Echidnas live in burrows underground. They are found in Northern Australia and New Guinea.

**Movement** Echidnas can swim and crawl. When echidnas crawl, they go one at a time. Echidnas dig for their prey. Echidnas are solitary animals, which mean they live by themselves.

**Reproduction and caring for young** The female lays a single soft-shelled leathery egg 22 days after mating and deposits it directly into her pouch. While hatching the baby Puggle opens the leathery shell with a reptile like tooth.

**Special Features** Echidnas have sharp bristles and two types of hair. Echidnas have sharp claws for digging and strong small legs. The echidna also has 2 layers of skin on its pouch. The echidna is on the 5 cent coin.

Written by Riley and Carolyn

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**General Classification** Echidnas are monotremes or mammals that lay eggs. Echidnas have hair and spikes on their body. They have big strong claws for digging. They are light brown with a black snout, which is 7 to 8cm long.

**Diet** The echidna forages for ants, termites, earthworms, beetles, moths and larvae. Echidnas don’t eat bull ants because they give them food poisoning.

**Movement** They dig with their back feet. Echidnas stay on their own and they are very clever.

**Reproduction and caring for young** Echidnas lay eggs into their pouch. When the baby is around 200 days, the mother will return to the burrow, dig the young out of the nest area, and then emerge from the burrow with her young echidna.

**Special Features** An echidna has a long sticky tongue to catch its prey.

Written by Niamh and Jinny

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**General Classification** Echidnas are monotremes, that is mammals that lay eggs. Their scientific name is Tachyglossidae.

**Appearance** Echidnas have spines and hair on their body. Their colour can be green, grey, black and yellow. Echidnas have no teeth but they have strong claws for digging.

**Diet** An echidna has a long, sticky tongue for catching grass, insects, ants, worms, grubs and larvae.

**Habitat** Echidnas live in a variety of Australian habitats from thick forests to grassy or muddy areas, to rocks, fallen wood, burrows, bushlands coastal forests and even deserts.

**Movement** Echidnas dig themselves into the ground or burrow which is a protective defence, exposing their spines if attacked. They are solidarity animals. They can swim.

**Reproduction and caring for young** Echidnas breed late June to early September and they can only have eggs in July and August. They are egg laying mammals of Australia and New Guinea. Baby echidnas are called Puggles.

**Special Features** The echidna is on the 5 cent coin. They are also called the Spiny Anteater. They have threats from feral cats, foxes, domestic dogs and goannas too. Snakes may also attack but they will probably raid their homes instead. Echidnas are very strong and can lift twice their size.

Written by Anirudh and Vuk
Mufti Day – Update
Well done to everyone who made the effort to come to school dressed as their favourite character from a book. There were some fabulous costumes and it was wonderful for the children to see the teachers dressed up too (pictures below). The proceeds from Mufti Day will go towards Presentation Day in December. This mufti day we raised $250. It would have been great to raise at least $1 per child. We have over 430 pupils so $250 is a disappointing result. We still have a few more events to go this year so look out for an opportunity to be involved next time.

Bake Sale at the Walkathon – Friday 18th September – Volunteers Needed
A very kind person has stepped forward to help coordinate the bake sale. We still require volunteers to help sell on the day and of course we need cake donations too. If you are able to help sell on the day please email: kensopandc@gmail.com All cake donations can be dropped at school on the day of the walkathon or taken directly to Kensington Oval.

A Good Problem To Have
We find ourselves in the happy position of having some surplus cash in the P&C bank account. I welcome ideas from the community about how to spend this money within the school. These ideas can be discussed at the next P&C meeting (25th August) and all members with voting rights will be asked to vote if we get that far in the discussions!

Some ideas could include:
- New equipment for the playground
- Additional school resources
- Sport equipment

If you would like to put your ideas forward, please join us at the next meeting (details below).

Date of the Next Meeting
The date of the next P&C Meeting will be Tuesday 25th August at 7.30pm in the Library. I hope to see you there.
On Monday 14th September, Ms Noordewier will lead the following finalists to Lewisham Public School for the interschool competition.

The Kensington Spelling Bee finalists are as follows:

**Junior Spelling Bee**
1. Timothy 4R
2. Zaydan 3P
Reserve - Jesse 4R

**Senior Spelling Bee**
1. Amy 5E
2. Eugenia 6D
Reserve - Zoe 5/4O

**KENSINGTON PUBLIC SCHOOL’S ANNUAL**

**Walkathon**

The annual walkathon will be held at Kensington Oval on Friday 18th September from 11.30am. This has been a very successful event and a wonderful way to end Term 3. Many parents join us for the day.

Once again, Mrs Krivosic is organising another day in which students raise money for the school.

The funds raised through the sponsorship of students in the walkathon will complete the last fundraising exercise to pay for the 50% share of the shade shelter. The school installed the shade shelter earlier in the term and has been budgeting to pay for the $133 000 structure.

All students will receive a sponsorship card to write down the names of sponsors and the value of each donation or lap sponsorship. During the walkathon, students walk the oval with their card which is stamped by the teachers after the completion of each lap.

Sponsorship cards are returned to students after the event so that money may be collected from sponsors and forwarded to school.

This term, our school is taking part in the *Tell Them From Me* student and parent survey.

The students participated in Term 1 giving us a baseline of attitudes about school life held by the students.

The survey will provide us with valuable feedback on how we are developing in what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run in conjunction with the NSW Department of Education by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child’s school by Tuesday 18 August.

More information about the survey and the research is available in English on the CESE website:

In addition we will also be running the **The Partners in Learning parent feedback survey**

Our school will also be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* collection of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

**The survey address will be published in next week’s newsletter.**


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**Tell Them From Me Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by 18 August 2015

**I DO NOT** give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student/s ……………………………………………………………………………..

Roll class/es …………………………………………………………………………………….

Name of parent/carer ………………………………………………………………………...

Signature of parent/carer ……………………………………………………………………

Date ……………………………....

CENTRE FOR EDUCATION STATISTICS AND EVALUATION
E cese@det.nsw.edu.au
www.cese.nsw.gov.au
Recognising Our Past and Present Students

The creation of an Alumni garden at KPS is an attempt to recognise the history of the school. At Kensington Public School we would like to invite any past students and/or families to buy a brick for installing at school as a way of remembering your time n being a part of a wonderful learning community.

Current families might like to buy one as well.

So if you know of any past students please encourage them to have their name recorded in the grounds of the school, through this offer. We operate the program each year and close the activity on the last day of Term 3 of the school year.

OFFER CLOSES 18 SEPTEMBER 2015.
(Pay at www.kensington-p.schools.nsw.edu.au and look for ‘Make a Payment’)

OPTION 1 $30
Standard Name
(up to 3 lines of text or picture)
TICK

OPTION 2 $50
Double Name
(up to 6 lines of text)
TICK

ENGRAVING DETAILS – MAX 17 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL. Max 3 lines per paver. Each box represents a character (letter, number, punctuation mark or space).
No hand drawings on this page, please use reverse side.

OPTION 1 – COMPLETE UP TO 3 LINES IN AREA 1
OPTION 2 - COMPLETE UP TO 6 LINES FROM AREAS 1 AND 2
Follow these simple RULES to produce a quality engraved paver

- Use only a quality Black marker pen with a tip size no less than 2 mm thick. We recommend an ARTLINE 70 High Performance marker available at most stationery stores and supermarkets.
- **DO NOT USE BALL POINT PENS, PENCILS, CRAYONS OR COLOURED MARKERS.**
- If you are drawing over a pencil sketch, ensure that all pencil marks have been erased.
- Keep drawing and text large and simple. Do not use fine details, as they will not appear on the finished product.
- Do not use digital images. The engraving process has been setup for hand drawn images only.

**GOOD DRAWING SAMPLE**
- Simple sketch
- Large writing
- Thick Lines

**POOR DRAWING SAMPLE**
- Digital Drawing
- Used Pen
- Thin lines

**DRAW WITHIN THE DOTTED LINE BOX BELOW.**
Anything drawn outside the box will NOT be engraved