Nationally Consistent Collection of Data 2015 (NCCD)

This activity has been set up by the Federal Government to acquire consistent data about all Australian school children who require adjustments to the learning program, for one reason or another. To be placed on the list, students with individual learning needs should have quality differentiated teaching strategies implemented for a minimum of ten weeks during the previous twelve months.

Consultation will be with parents and carers of students to determine a reasonable level of adjustment that is required for their child throughout the year. This will be a process based on information provided by:

- parents seeking a level of adjustment to their child’s learning;
- teachers making adjustments based on observations and assessment data;
- school learning support teams making recommendations for adjustments based on school based data; and
- reports provided by outside agencies recommending adjustments.

There are of course different levels of adjustments teachers make from low level adjustments through to high level sensory, physical, emotional or learning difficulties. The aim of the national data collection will help teachers, principals, education authorities and families to better support all students. It is also an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes.

For most parents, the letter being sent home today, advising that your child has a reasonable adjustment being made to their learning is not news. Interviews, reports and other formal documentation are on record and have been discussed with you. Please contact your child’s teacher should you require any further clarification.
5/4O News
This term 5/4O are learning about Antarctica. As part of this we have been reading 'Sophie Scott Goes South' by Alison Lester.

It is about a young girl who travels to Antarctica on an icebreaker ship with her father, and includes information and drawings of all the things she sees and experiences on her journey. For art 5/4O did a great job recreating Sophie's picture of some of Antarctica's bird life. Great effort!

At Which Gate Will You Wait?
Thank you to the school community for supporting our new pick up procedures. So far, the congestion on Doncaster Avenue has significantly reduced, and students are entering cars in a much safer, more orderly fashion. The family name cards displayed on visors has been invaluable. To reinforce the safety of this system, it is essential that walking families DO NOT attempt to enter or exit via the Doncaster gate. Instead, decide whether to meet your child/children at either the Todman Avenue gate (next to the library) or the Bowral St gate (behind the uniform shop). Organising this new routine in advance will ensure that your child understands where to go at 3pm and will alleviate unnecessary anxiety. On Fridays, PSSA students are likely to return to school after the bell, so it is advised that parents of these children delay their pick up by approximately 10 minutes. Finally, a reminder that double parking in Bowral St is NOT permitted, with rangers regularly patrolling the area to prevent disruptions to traffic flow and risk to students. Thank you once again for supporting the safety of our school community.

Go Greener Grant awarded to KPS
With thanks to Mrs Krivosic, KPS has been awarded $1000 by Interface for our Going Greener (Rethink, Reduce, Reuse, Recycle) project. This project aims to develop students' understanding of the link between consumerism and the depletion of our natural resources and make sustainable practices part of our everyday school life. The goal is to reduce the amount of general waste sent to landfill and involve the students, staff and the community in the process of developing a waste wise school. The grant funds will go towards the purchase of the recycling stations and recycling baskets for the classrooms. Our proposal will go forward into a 'Rewarded by the People' vote in which the public can decide on their favourite Go Greener project submission. The winner will receive an amazing $20,000 refit of a school room of their choice with product from the Interface Discovery Education Collection.

Number Crunchers
Last Wednesday Mr Johnston drove us to Connells Point Public School to compete in Number Crunchers with about one hundred children from all over Sydney.

Number Crunchers is a competition where you have to solve maths questions in your head. There were five groups and we were asked questions individually. We had ten seconds to answer questions such as 437-
69, 9cubed +7 and 17x16. The teacher would repeat
some questions as often as we needed as long as it
was before 10 seconds was up.
When we arrived we quickly and nervously went to
our seats. It was intriguing to watch other students
wrestling to solve difficult Maths problems mentally.
Our turn came and we both did well and made it
through to the 4th round.
Overall it was fun and inspiring. Thankyou Mr
Johnston for taking us.
Edward and Natalie 6D

Snugglepot and Cuddlepie
What an amazing performance that all the
Kindergarten and Year 1 students experienced on
Tuesday 21st July at the Seymour Centre. The children
have been reading the stories of Snugglepot and
Cuddlepie in Performing Arts classes and were so
excited when they saw the characters come alive.
There were four talented actors who took on eleven
different characters with amazing costume changes
and comical voices. The set was truly beautiful as it
resembled a magical set of gumtrees and tree stumps
which change with each new scene.
We can't wait for the next adventure of 'Snugglepot
and Cuddlepie'.
Ms Fredman

Students and teachers visit
from Beijing, China
On the 23rd July a group of primary and secondary
school students and teachers from Beijing, China
visited KPS students and teachers. These students
spent the day learning and participating with
Kindergarten classes and in Stage 2 and 3 students in
Maths and English lessons.

Currently, schools in China are in the middle of their 2
months long summer school holidays, and during this
time many students will choose to take part in study
programs both locally and overseas. This is a 10 day
overseas learning journey where they spend time in
primary schools and high schools both in NSW,
Victoria and Queensland.

Our visiting students were surprised to see how
different the classrooms were compared to their
home school; in China there are usually 50-60
students in one class and about 1300 students in a
typical local primary school. Visiting teachers
observed that KPS students are friendly, helpful, and
inquisitive. These teachers were especially impressed
by KPS students' learning attitudes; they saw our
students were engaged, responsible and independent
learners.

Ms Guo

Notes Home
Year 4 Attendance Intentions Letter
Zone Athletics Carnival
Stage 3 Bathurst Excursion

Our excursion to Bathurst

On Monday, 20th of July at 5.45am, Years 6 and 5 left
for a 3 day excursion to Bathurst. It was dark and cold
when we left school as we waved to our parents.
The bus drive was very long as we headed west and
had our first stop at Glenbrook, which was freezing.
Then we continued all the way to Scenic World in the
Blue Mountains. We went on a train that went
downhill so steeply. It was really cool! When we got to
the bottom we were in a rainforest and we learnt so
much about coal and gold mining. Next we went to
Jenolan Caves where we also had lunch before we
went into the caves to learn so much about its history.
Finally our first day was over and we stayed in cabins
at Heritage Park. We had stories around a campfire
that night.
Tuesday and Wednesday were filled with lots of
interesting activities including gold panning in
freezing cold water, watching a sheep and cattle show,
exploring an underground mine and a bush dance
Tuesday night.
We finally arrived back at school on Wednesday at 7.30pm tired and exhausted and very happy to see our parents.

Thankyou so much to Ms Espinosa and Mr O’Connor for giving up their time for those 3 days and 2 nights. Saia and Aleksandr

**PSSA Mid-Season Report**

**Soccer**

The Junior Soccer team have had mixed results this season. Will has led the team with great attacking play whilst James has been an asset to the team with his defence. Jonas has been accurate with his shooting and he has shown his versatility in goals as well. The Juniors are in Pool A and despite a close loss last week, have a good opportunity to make the finals.

The Senior Soccer team are in an excellent position going into the last three rounds of the regular competition. The midfield is very strong, creating many chances in every game. They have lost only the only game – to a very skillful Vaucluse outfit. The next big test is this week against Rose Bay A who are traditionally very strong. Frankie has been exceptional this year on the right whilst Joel, Ege and Teina have provided good support. Patrick’s speed has proven to be very advantageous to the team.

Mr Rimmer

**Netball**

**Report:** Kensington Public School has four PSSA teams who represent the school every Friday for PSSA sport at Heffron Park. There are the Junior A, Junior B, Senior A and Senior B teams. The teams have made good progress this year, as many girls had not played before. Learning the rules, developing ball skills and learning how to read the game and increasing fitness levels have been the focus for our Monday lunch time training sessions.

The Senior A team have had challenging games against some stiff competition, but are sitting midway in the overall ranking. The Senior B, Junior B and Junior A teams are all placed in the top 2 to 4 positions out of 17 teams. This is an excellent effort from all players. Two sets of new bibs have been welcomed by the players. We look forward to our future games and proudly follow the values of Kensington Public School- Community, Honour and Knowledge at each game.

Mrs Parsons - Netball Co-ordinator and Coach

**PSSA Results**

Friday 24th July

**Soccer v Darlinghurst at Queens Park**

Player of the Week

- **Juniors:** lost Score: 1-0 Ren-Shyan
- **Seniors:** won Score: 8-1 Frankie

**Highlights:** The Juniors were very unlucky in their game. Their passing is always improving. The Seniors were again impressive with Frankie scoring a hat-trick.

**Netball v Clovelly White at Moore Park**

Player of the Week

- **Junior A:** won Score: 12-1 Maddie
- **Junior B:** won Score: 5-1 Susannah
- **Senior A:** won Score: 10-6 Vanessa
- **Senior B:** draw Score: 5-5 Georgia
ICAS Science Results

Congratulations also to the following students who received the following awards in the recent Science paper.

Year 2
High Distinction: Zeng
Distinctions: James, Zakin, Elena, Anirudh, Ethan S, Chloe, Sebastian
Credits: Zara, Leo, Jayden, Ethan X, Milly, Kevin, Bennett, Hugh, Jo, Elizabeth, Andrea, Jolie
Merits: Ellie, Dishita, Grace, Joshua.

Year 3
Distinctions: Daniel, Macauley, Xin Yi, Dean
Credits: Nemanja, Anni, Chelsey, Danny, Lara, Krish, Nilima, Bill, Isabella, Ellis
Merit: Kai

Year 4
High Distinctions: Tengjun, Samuel F
Distinctions: Timothy, Samuel N, Tri, Susanna, Harrison, Lauren
Credits: Shafin, Aiden, Georgia, Elise, Leesia, Angelina
Merit: Bess

Year 5
Credits: Qingru, Zoe, Georgia
Merits: Dave, Jehudah, Anuj, Cassini

Year 6
Credits: Sasha, Charlotte
Merit: Natalie

Year 2, Year 3 and Year 4 performed above or on par with the national average in all five areas: Observing/Measuring, Interpreting, Predicting/Concluding, Investigating and Reasoning/Problem Solving.

Year 5 was on par with the national average in the areas of Observing/Measuring, Predicting/Concluding and Reasoning/Problem Solving.

Year 6 performed above the national average in the area of Observing/Measuring.

ICAS Digital Technologies

Congratulations to the following students who performed exceptionally well in the recent ICAS Digital Technologies paper.

Year 3
Distinctions: Dean, Sandy, Bill, Krish
Credits: Tiara, Laila, Ethan, Brandon, Erika, Alicia, Eleni, Chelsey

Merits: Daniel, Leann, Luke

Year 4
High Distinction: Timothy
Distinctions: Elise, Susanna, Samuel, Tri, Wilson
Credits: Bess, Aiden, Jonas, Ren-Shyan, Leesia, Charlotte, Jeramiah
Merit: Jack

Year 5
Credits: Zoe, Georgia

Year 6
Credit: Matthew
Merit: Ziyi

Year 3 performed above the national average in questions regarding the Internet and email and graphics and multimedia.

Year 4 exceeded the national average in word processing questions and was on par with the national average with general skills, the Internet and spreadsheets.

Year 5 was on par with the national average in the spreadsheet/database section whilst Year 6 exceeded the national average in this same section.

6D living in the Rainforests

Last term, 6D collaboratively created a website to share what they had learnt about rainforest animals. Students developed their own multimedia webpage by adding text, images and videos to produce interesting information reports about animals that inhabit the rainforest. 6D have created a fantastic resource for all students to use to learn more about rainforest animals.

The website can be viewed by following the link:
Trivia Night Update!

Do you know how many supports hold up the new shade shelter at school? I told my trivia team there were definitely 8, but it turns out there are 10 – oops! That was one of the many questions (our team got wrong) at Friday's Christmas in July Trivia Night hosted by our marvellous MC Dugald Lamont. I hope everybody who attended had a great time, enjoyed the food and games and perhaps won a prize. 120 guests over 13 tables (including a teacher’s table) battled it out over 6 rounds of rather tricky trivia questions read by Saxon Francis our fantastic quiz master. The undisputed trivia kings and queens of 2015 were team ‘Flickr of Hope’ (pictured below). Congratulations to the worthy winners.

I’m sure the question that most people will want to ask however is ‘how much did we raise for the school?’ Well I am very happy to report that the trivia night, raffle ticket sales, silent auction and live auction have raised a combined total of over $12,000!!! I can’t give you an exact figure this week as we still have a few expenses to come in but we have definitely cleared $12,000 of which at least half was raffle ticket sales. This is great news. All money raised by the P&C gets put back directly into the school. Well done Kensington! We couldn’t have done it without you. We also could have not done it without the help of the Trivia Committee who managed to source all the raffle prizes at zero expense to the school, make the food for the night, decorate the hall and so on. This was a big night for the school and it took countless hours to organise so a huge thank you to everyone involved. A special mention has to be made to Victoria Tonner who coordinated the event and committee despite moving house at the same time. Well done and thank you Vicki!

The raffle tickets were drawn at Trivia Night and I have attached a list to the back of this newsletter of all the winners whom I plan to contact this week. If, after looking at the list you see you are a winner, please contact kensington trivia@gmail.com to coordinate how to collect your prize. Some raffle tickets have only been filled out with a first or a last name (some with no name at all!) so its going to take a while to get this sorted. Please be patient. I have mobile numbers for all winners.

Mufti Day – Thursday 6th August
To celebrate Education Week we will be holding a Mufti Day where children can come dressed as their favourite character from a book. Please remember a gold coin donation and that children are still required to wear their school hats. Please also remember it’s a school day and children have to participate in normal school activities so sensible, comfortable costumes only please!

Date of the Next Meeting

The date of the next P&C Meeting will be Monday 3rd August at 9.15am in the Library.

The agenda will be published on the BLOG in advance of the meeting. Don’t forget that you can read the minutes of the meeting on the BLOG too. Hope to see you there.