Maths Olympiad

Congratulations to Charlotte for her achievement in being in the top 2% of students in the Australasian Problem Solving Mathematical Olympiad, a huge achievement! All students who participated received strong results with 2 students in the top 10%; 9 students in the top 25%; and 16 students in the top 50%.

China Day

Thank you to all those involved in the China Day celebrations last Wednesday.

Grandparents’ Day: Tuesday 1st December. In-class activities from 9.30am followed by an assembly at 10.30am. Everyone is welcome.
HELP is your child not returning in 2016?
So that we can organise our classes for 2016 please contact the school office as soon as possible to confirm if your child will not be attending KPS next year.

Notes Home
1. K-2 ‘Big Science Big Fun Show’ - FREE by P&C
2. K-6 Presentation Day - FREE by P&C
3. Year 6 Fundraising Day
4. Dance Group Costume Note
5. Year 6 NIDA Excursion

Important School Dates
All students in Kindergarten to Year 6 are required to attend school until Wednesday 16 December, the last day of teaching for Term 4 2015.
If parents are seeking permission for their child to be absent from school for a period of time, the current Exemption from School - Procedures should be used. Please see the office to get an Application for Leave Form.
The first day back for students in Year 1 to Year 6 in 2016 is Thursday 28th January.

Kindergarten will start on Tuesday 2nd February except for their Best Start individual assessments from 28 January to 1 February.

K-2 Term 4 Assembly Roster Tuesday 2.20pm

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Assembly</th>
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<tbody>
<tr>
<td>Week 8</td>
<td>24/11</td>
<td>KM, KH, KP</td>
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<tr>
<td>Week 9</td>
<td>1/12</td>
<td>No Assembly</td>
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<tr>
<td>Week 10</td>
<td>8/12</td>
<td>No Assembly</td>
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<tr>
<td>Week 11</td>
<td>15/2</td>
<td>No Assembly</td>
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2016 Years 5&6 Visit to China
6pm, Tuesday 10 November in the Library
A parent meeting was held on Tuesday 10 November to gauge interest and discuss the implications of a proposed trip to China departing Wednesday 21 September 2016 through to Saturday 1st October 2016.

Subject to all the regulatory approvals it is proposed that the students will visit Beijing, Nanjing and Shanghai over the nine days. Visits to our sister school in Nanjing, for two days, and it is hoped a school with over 600 year's history in Beijing for one day, will be interspersed with the usual historic sites in all cities.

This opportunity to visit with students and participate in lessons in the two school settings will develop a strong intercultural experience beyond a tourist visit.

Partners in Learning, Perspectives of Parents at KPS
The Partners in Learning Parent Survey is based on a comprehensive questionnaire covering several aspects of parents’ perceptions of their children’s experiences at home and school. It is based primarily on Joyce Epstein's framework for fostering positive relations between the school and the community. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The survey includes eight separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree). Where available, the results for Kensington Public School are compared with those of other NSW government schools in the radar chart below. The remainder of this report provides a detailed description of the results.

Kobo eReaders For Sale
The school has a few Kobo readers which are approx. four years old that are still in excellent working condition. With Christmas coming up and everyone organising their holiday reading this is a good way of managing the books you wish to read whilst away. They retail for $150 new.

Please send an offer through to school via email or telephone and we will distribute them to the top offers.

Bids close at 3pm on Friday 20 November 2015.
Parent Questionnaire for PAVe Project
(Preventing Anxiety and Victimisation through education)

Our school is participating in the PAVe project - a research project at Macquarie University. Students in Years 3 & 4 who have permission from their parents have now completed the second PAVe survey at school. We would like to invite parents of these children to also complete the PAVe parent survey.

Two schools with the highest return rate of parent surveys will win a $2,000 prize for their school. This online survey will take about 12 minutes to fill out. Please go to http://tinyurl.com/paveparents to complete the survey. Alternatively, you can collect a paper version of the questionnaire from your school.

The information you provide will assist us evaluate programs that reduce peer victimization and anxiety in schools and also evaluate the health impact and costs to run these programs. The information will assist us plan future support for families to prevent victimization and anxiety in children.

Kensington Public School thanks you for participating in the PAVe Project.

If you have any questions, please contact Dr Sally Fitzpatrick (9850 8097) or paveadmin@mq.edu.au
PSSA Results

PSSA results from games played 13 October 2015

T-ball/Softball v Coogee A at Queens Park
Juniors won Score 17-11
Player of the Week Amelia
Seniors lost Score 6-1
Player of the Week Jaime

Highlights: Softballers played well against an undefeated Coogee A team. Their great fielding held Coogee to only 6 runs. The TBall team played extremely well with great batting by Georgia and Amelia and fantastic fielding by Amelia.

Cricket v Bellevue Hill A at Queens Park
Junior Boys won Score 66-59
Player of the Week Zac
Senior Boys lost Score 54-46
Player of the Week Thomas

Highlights: Unfortunately the Seniors lost a close match, with some great hitting from Adem, while in the Juniors Zac, Jonas and Jesse all batted well to record a strong victory.
Next Opponent: Bye

KP News

As we approach the end of our very first school year, KP would like to say a big thank you to our buddies in 5/4OC for their friendship and the hours of fun we have had together. Throughout the year 5/4OC students have spent time nurturing and caring for their KP buddies whilst they became familiar with their new school.

KP and 5/4OC students engaged in buddy activities including shared story time, art activities, games or simply chatting. It has been a wonderful opportunity for 5/4OC students to develop their leadership and inter-personal skills and KP students have had a trusted friend that they can spend time with both in the classroom and in the playground. KP and 5/4OC students have formed lovely attachments to their buddies and enjoy talking, playing and waving to each other throughout the day. No doubt these friendships will form a lasting bond.

Year 6 Fundraiser
THURSDAY 19th NOVEMBER

Every year, the year 6 classes hold a variety of fun stalls to raise money to buy a gift for the school. We are doing this next Thursday 19th November during recess.

Our stalls will include gifts, drinks, cakes, sweets and lots of games and competitions. Prices start at 20c. Could you please ensure your child brings lots of change in order to support our stalls?

Many thanks from 6D
Play dates for 2016 Kindergarten Children

If your child is starting Kindergarten in 2016, why not introduce them to other children from their year group at the P&C play dates. Please note, these are not official school events, they are organised by the P&C. The play dates are a great way to get to know other families and make the first day a bit less daunting. Call Helen on 0431 959 295 with any questions.

The dates we have scheduled are:
• Monday 14th December, 3.15pm at Kokoda Park playground
• Wednesday 20th January, 10.30am at Duke Street playground
• Thursday 28th January, 1pm at Kensington Oval playground.

We hope you can make it!

2016 Kindergarten Tea and Tissues, Tuesday 2nd February

Just as it sounds! The P&C will provide a morning tea, as you drop off your kindergarten child for their very first day of school on Tuesday 2nd February 2016.

Tea and Tissues gives you the opportunity to meet other kindergarten parents and you can share the first day blues over tea and biscuits. Tissues will be available!

Tea and Tissues takes place immediately after children go to their classrooms. Venue TBC, it’s rather dependent on the weather – traditionally it rains!

Next P&C Meeting

The next P&C meeting will be on Tuesday 24th November at 7.30pm in the Library. I will send out the agendas via the Skoolbag app in advance.

We hope to see you there.

Mufti Day, Thursday 3rd December

It’s the last P&C fundraiser of the year – phew!

Mufti Day for Term 4 will take place on Thursday 3rd December. Please give your child a gold coin donation to hand into their class teacher. All proceeds will go towards Presentation Day in December. The cost of Presentation Day will be approximately $4,000 of which the Halloween Disco contributed $2,700, so we have some way to go!

Please remember that children are still required to wear their school hats for mufti day.

LAST WEEK TO SIGN THE PSSA SPORT PETITION.
THE PETITION IS IN THE SCHOOL OFFICE.
In English, students learn to read, write, speak, view and represent language. They learn about the English language and literature through working with a wide range of spoken, visual, multimedia and digital texts. Students learn how language varies according to context, and how to communicate to a range of audiences for different purposes. They learn to read for information and pleasure. Students gain a sound grasp of language structures, punctuation, spelling and grammar and learn to think in ways that are imaginative, creative and critical.

In Kindergarten

Students:
- Communicate appropriately and effectively within the classroom using agreed conventions, e.g. staying on topic, asking for and offering assistance
- Give short talks and express ideas, e.g. tell names, describe a favourite toy, describe a science experiment
- Begin developing reading and comprehension skills, e.g. recognise sight words, recognise most sounds of the alphabet, use illustrations and picture clues to make predictions about stories when reading
- Spell some common words accurately in their own writing
- Write simple sentences/stories for known audiences such as for self, class or parent, e.g. ‘Yesterday I played soccer’
- Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences
- Develop basic skills of writing including correct pencil grip, good posture and handling movements to form some lower-case and upper-case letters, e.g. A, B, C

Some Year 1 examples

Students:
- Engage in conversations and discussions using attentive listening behaviours, showing interest and contributing ideas, information and questions
- Communicate simple ideas, e.g. give directions to the library, briefly tell a familiar story
- Develop an increasing range of reading and comprehension skills on familiar topics, e.g. sound out unfamiliar words or break them down into syllables, respond to punctuation when reading
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- Make inferences, begin to summarise events and make predictions when reading stories to develop comprehension
- Begin to organise ideas in paragraphs when writing and use basic grammatical features and punctuation conventions
- Construct texts featuring print, visual and audio elements using software, including word processing programs

Some Year 2 examples

Students:
- Read, write and review simple imaginative and persuasive texts on a familiar topic
- Spell common sight words, e.g. sad, was, some, have.

Some Year 3 examples

Students:
- Communicate for a range of purposes and audiences, e.g. conduct brief interviews to obtain information; give instructions for a craft project
- Use a wider range of reading strategies to confirm predictions and locate information, e.g. skim read using headings and subheadings
- Enrich writing through the use of adjectives, adverbs, phrases, conjunctions, pronouns, direct and indirect speech and action verbs using the correct tense for the story, e.g. present tense, past tense
- Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and manipulate visual, print and audio elements
- Understand how to use strategies for spelling words including spelling rules, knowledge of word families, spelling generalisations, and letter combinations including double letters

Some Year 4 examples

Students:
- Employ various speaking skills to give confident presentations, e.g. picture, facial expression, pause, emphasis, volume, humour, rhetorical questions, clarity, visual aids
- Read and engage with a wide variety of stories, poems and visual texts
- Use comprehension strategies to build meaning to expand content knowledge, identify the writer’s point of view, describe and compare different interpretations, and identify strategies
- Produce more complex pieces of writing, e.g. an exploration of how a specialist machine works, or what causes a specific natural disaster
- Use a variety of spelling strategies to spell high-frequency words correctly when composing imaginative and other texts
- Respond to a range of texts, e.g. through the play drama, for pleasure and enjoyment, and express thoughtful conclusions about those texts

Some Year 5 examples

Students:
- Communicate effectively for an increasing range of purposes, e.g. to entertain, inform and influence audiences
- Use comprehension strategies to interpret and analyse information and ideas, computing content from a variety of textual sources including media and digital texts
- Read, recognise and respond to themes and issues within texts and justify interpretations by referring to own knowledge and experience
- Use grammatical features, e.g. pronouns, conjunctions and connectives, to accurately link ideas and information to ensure meaning when composing texts
- Use known word meanings and base words when spelling unknown words, e.g. sign...
- Significantly think critically about aspects of texts such as ideas and events
- Respond to short films, documentaries, and multimedia texts that express familiar and new aspects of the broader world
- Read texts for specific purposes, applying appropriate text processing strategies, e.g. predicting and confirming, monitoring meaning, skimming and scanning

Some Year 6 examples

Students:
- Use an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies, applying appropriate text processing strategies, e.g. predicting and confirming, monitoring meaning, skimming and scanning
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes
- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to the purpose and audience
- Investigate how the organisation of texts into chapters, headings, subtitles, home pages and subpages for online texts and how the text and layout of key features can be used to predict content and assist navigation
- Think imaginatively when engaging with texts, using predictions, e.g. to imagine what happens to characters after the text

There are many different ways for teachers to organise lessons effectively. Talk to your child’s teacher about what they expect to cover in class and how you can help your child at home.

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