Kensington RSL

Kensington RSL donated two items of memorabilia to the school last week.

A pine tree grown from a seedling from Lone Pine in Gallipoli was presented to our two school captains. The cutting from Gallipoli was harvested in 1916 and our tree is grown from this original cutting.

The second item was a commemorative picture about a battle in Gallipoli.

The Turkish artist has allowed 100 prints worldwide of this picture to be framed. In a competition, Kensington RSL won one of these prints and donated it to our school. This print will go on the wall in the hall near the RSL Honour Board.

Kindergarten Orientation

Over the past two weeks children from 66 families, who will be a part of our Kinder 2016 intake, participated in a variety of orientation activities in the classroom.

Congratulations to the parents for their hard work in preparing their children for school. A comment made by one of the staff was that it seemed that the children forming the 2016 Kindergarten classes had been at school for most of the year. The students cooperated, sat at desks and worked and interacted so positively with each other.

Whilst the students were meeting and working with each other, the parents, carers and grandparents listened to a variety of speakers about the operation of the school.

Thank you to Rachael Dizon and her team for their hard work in ensuring that the new uniforms were ready for delivery. It was quite an organisational effort to make sure that the stock was on hand and that orders were ready for delivery within the week.
Students Perform at Rouse Hill

Students from our Confucius Classroom program participated in the opening of the Confucius Classroom at Rouse Hill. Our students presented two dances including the Umbrella dance and a new piece called the Ribbon dance. Thank you to Yanli Wang and Ryan Yang for teaching the students these dances.

A Speech from Year 6 to the 2016 Kinder Parents by Lucy

Kindergarten, oh I can remember my saying to me saying to me that I was going to “BIG GIRL SCHOOL”. I was confused, I didn't want to learn my A B C's or 1 2 3's, I just wanted to stay at home with my mum, but I am glad that I didn’t.

February 2009 I started school at Kensington Public School, I can remember walking down the road to school with my culottes down to my lower shins and my top going down to my upper thighs and of course my bag handing down below my bottom.

I was walking through the school gates holding my mum and dad's hands tightly not wanting to let go. I saw all the big kids running everywhere and to be honest I was frightened. My mum was telling me how proud she was that I was being so brave about leaving her and dad. Then a huge siren rang through my ears. A lovely looking lady came out classroom and asked all of KR to line up. Mum told me she loved me and off we went. I walked into my new classroom and I saw that everyone was just like me, they were missing their mum and dad too. Then I realised (maybe not exactly then) that this was a new chapter of my life. And it has been. One full of friendships, laughter, learning and responsibility, opportunities and of course fun.

It is here at Kensington Public School that I have been able to learn a second language, for lifelong friendships, find a love of sport as well as performing arts. I have had the opportunity to play the recorder at the Opera house and sing in a combined school production at NIDA.

Kensington along with all of the teachers have given me the confidence to go off to big, big girls’ school next year!

Staffing

Congratulations to Mrs Christine Horton for her permanent appointment to the office staff at Kensington Public. Chris has been in the relieving role for over two years so it was terrific to see her appointed substantively.

It is time to send in the money for our walkathon held last term. All funds raised will finalise our payment for the shade shelter (COLA).

Congratulations Kensington Parents and Community, so far we have raised $9 324.70, which leaves us only $675.30 to reach our $10 000 target for our shade shelter.
**Bring Your Own Device**

With the rapid change in technology and costs of providing Information Communication Technology (ICT) services, most schools are turning to a Bring Your Own Device (BYOD) to cope with the demands of 21st century learners and with the development as critical and creative thinkers.

"21st century learners" is best defined as developing four super skills both within the classroom context and through the Information and Communication Technologies wave that is already with us. The following image best sums up the four super skills students need to engage with both in class and in an online environment.

Kensington Public School is currently investigating the implementation of a Bring Your Own Device (BYOD) program for 2016. Could parents of the students who will be attending Year 4, 5 or 6 next year please complete this survey to share some of their thoughts? There are many issues for which to develop solutions. An obvious one is security, both online and storage of the devices between school and home and at school. Other issues include, ensuring each different device can be used in the safe school environment and the most important one, how parents can be sure the effort in implementing this program will make a difference to student learning.

Please share your thoughts via this link to a survey: https://www.surveymonkey.com/r/R9CHCH5

5E

Students in 5E have been using materials from a large donation to the school. Sewing was very popular as small cushions were made by the students. This is a great use of materials which were recycled into items of use.

**Author, Author!**

Manas (3P) has had a story published in Write Track. Poems and short stories entered into the Write 4 Fun competition were included into the 2015 Write4fun anthology!

Hana (KS) has also had a poem called 'Limericks' published in an anthology of poems called Read, Write, Repeat. What a wonderful achievement for a Kindergarten student!

**English ICAS Results**

**Year 2**

HIGH DISTINCTION: Zakin
DISTINCTION: Elizabeth, Ethan S., Zara, James, Kevin, Liam, Ethan X.
CREDIT: Linton, Joshua, Dishita, Anirudh, Grace, Leo, Shae, Chloe, Sebastian, Jayden
MERIT: Clarissa, Andrea, Darcy, Elena, Bennett

**Year 3**

DISTINCTION: Leann, Erika, Daniel, Zaydan, Dean, Tiara
MERIT: Madeleine, Nemanja, Lara, Alicia

**Year 4**

DISTINCTION: Georgia, Samuel, Aiden, Timothy, Tengjun
CREDIT: Susanna, Ren-Shyan, Harrison, Jeramiah, Samuel, Elise, Katia, Leesia, Charley
MERIT: Connor, Bess, Wilson, Jason

**Year 5**

CREDIT: Carla, Qingru, Zoe, Fay, Kevin, Anuj, Amy
MERIT: Florence

**Year 6**

HIGH DISTINCTION: Sasha
CREDIT: Eugenia, Natalie, Jaime
MERIT: Kevin, Charlotte

Our Uniform Shop Video can be viewed here http://youtu.be/HEIdmbYJoO4
Any Skeletons Hiding in the Closet?

I’m talking literally! If you have any Halloween decorations which you are willing to donate or loan to us for the disco then that will save us spending too much on new ones. The children in my house love craft so this weekend we are planning to make some for the disco courtesy of Pinterest! This is what they should look like - ours may vary somewhat!

If your family would also like to make some decorations for the disco, please bring them on the night and we’ll display them – there may even be a prize for the best!

Thank you to the people who have volunteered to help out. We still need to fill the following spots. If you are able to lend a hand then please email kensopandc@gmail.com It is impossible for the P&C Committee to run this event on our own so we do need your help.

<table>
<thead>
<tr>
<th>Job</th>
<th># of People</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>General set up</td>
<td>3</td>
<td>3.00pm-5.00pm</td>
</tr>
<tr>
<td>Food set up</td>
<td>2</td>
<td>3.00pm-5.00pm</td>
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<tr>
<td>School gate supervision</td>
<td>2</td>
<td>5.00pm-6.00pm</td>
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<tr>
<td>School gate supervision</td>
<td>2</td>
<td>6.00pm-7.00pm</td>
</tr>
<tr>
<td>Games*</td>
<td>2</td>
<td>5.00pm-6.00pm</td>
</tr>
<tr>
<td>Games*</td>
<td>4</td>
<td>6.00pm-7.00pm</td>
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<tr>
<td>Drinks/snacks table</td>
<td>2</td>
<td>5.00pm-6.00pm</td>
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<tr>
<td>Drinks/snacks table</td>
<td>2</td>
<td>6.00pm-7.00pm</td>
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<tr>
<td>Hall ticket sales</td>
<td>2</td>
<td>5.00pm-6.00pm</td>
</tr>
<tr>
<td>Hall ticket sales</td>
<td>2</td>
<td>6.00pm-7.00pm</td>
</tr>
<tr>
<td>Assembling/Selling BBQ</td>
<td>2</td>
<td>5.00pm-6.00pm</td>
</tr>
<tr>
<td>Assembling/Selling BBQ</td>
<td>2</td>
<td>6.00pm-7.00pm</td>
</tr>
<tr>
<td>Clean Up</td>
<td>5</td>
<td>7.00pm-7.30pm</td>
</tr>
</tbody>
</table>

*Games – we also need a creative person to come up with/design/build source Halloween games for the night!

PSSA Sport

As I mentioned last week….If you think that it’s wrong for school sport at Centennial Park to cost $75 in 2012 and $23,000 in 2015 then please sign the petition sent out by Ron Hoenig MP for Heffron.

Mr Hoenig will take the completed petitions to the Legislative Assembly of NSW. The petition covers the general commercialisation of Centennial Park and the obscene fee increase for PSSA sport.

I have left the petitions at the school office. I would strongly encourage all parents to [sign as the costs for sport get passed back to you](tinyurl.com/parklandspetition). You can also sign the petition online at tinyurl.com/parklandspetition

Next Meeting

The next P&C meeting is on Monday 26th October at 9.15am in the OOSH room. We hope to see you there. The agenda will be sent out via Skoolbag this week.
Maths ICAS Results

Year 2
HIGH DISTINCTION: Linton, Ethan S.
DISTINCTION: Zara, Leo, Sebastian, Jayden, Andrea, Elizabeth, Zakin, Anirudh
CREDIT: Chloe, Ethan X., Ellie, James, Kevin, Hugh, Clarissa, Peter, Dishita, Luca, Shae, Liam, Darcy, Jolie, Joshua
MERIT: Bennett, Jo, Eejin

Year 3
DISTINCTION: Ethan, Erika, Dean, Zaydan, Daniel, Oscar
CREDIT: Lara, Sandy, Nemanja, Macauley, Chelsey, Leann, Ellis, Laila, Danny, Xin Yi, Savya, Krish, Jack, Alicia, Tiara
MERIT: Ebrel, Isabella

Year 4
HIGH DISTINCTION: Jason, Tri
DISTINCTION: Samuel F., Tengjun, Leesia, Samuel N., Susanna, Lauren, Connor, Timothy, Wilson
CREDIT: Elise, Harrison, Ren-Shyan, Maria, Bess, Aiden, Lara, Ziyad, Angelina, Jesse, Jeramiah, William
MERIT: Heidi, Kevin

Year 5
DISTINCTION: Adem
CREDIT: Florence, Dean, Qingru, Amy, Aliya
MERIT: Heidi, Kevin

Year 6
DISTINCTION: Sasha, Patrick, Charlotte
CREDIT: Jaime, Natalie, Ziyi
MERIT: Daniel, Vanessa, Kevin

Speech and Drama
Speech and Drama will recommence on Tuesday 27th October in the School Library at 8 am – 9 am. Please confirm with Sheila on 0404 961 358 if your child will be continuing on this term. School Performance will be on Wednesday 2nd December at 4 pm either in the Library or the School Hall. Looking forward to seeing your children again.

More Staffing News
Due to the growth in the student population, the school has qualified for a fourth Assistant Principal’s position. Through a merit selection process, it is with pleasure that we announce Miss Bettina Croft has been promoted to this position. Miss Croft is currently a relieving Assistant Principal. Our thanks go to Mrs Rola Hjwell and Mrs Jude Swain for being the community representatives on the panel.

SRC Term 4

Notes Home
1. Kindergarten Performance Note for 'Time for School'

K-2 Term 4 Assembly Roster Tuesday 2.20pm

| Week 4    | 27/10 | KM          |
| Week 5    | 3/11  | Year 2      |
| Week 6    | 10/11 | Year 1      |
| Week 7    | 17/11 | KS, KK      |
| Week 8    | 24/11 | KM, KH, KP  |
| Week 9    | 1/12  | No assembly |
| Week 10   | 8/12  | Presentation Day |
| Week 11   | 15/2  | No Assembly |

Year 7 Selective High School Placement in 2017

Information for parents can be found at www.schools.nsw.edu.au/shsplacement
There have been changes made to this process from previous years.
- All applications must be made online
- Late applications will not be accepted
- Parents can only make three choices, not four
- Family placement claims are not considered

Application Website Closes 16 November 2015.
All applicants are required to sit the Selective High School Placement Test to be held on 10 March 2016.

Over the next few weeks we will replicate pages from ‘A Parent’s Guide to the NSW Primary Syllabuses. The next page illustrates what the syllabus details for Mathematics for each stage of learning K-6.

Our Uniform Shop Video can be viewed here http://youtu.be/HEIdmbYJoO4
Mathematics develops students' thinking, understanding, competence and confidence with numbers, shapes and measurement. Students learn to add, subtract, multiply and divide. They work with mixed numbers and fractions. They become familiar with the decimal and percentage systems. They use number facts and strategies and become familiar with problem-solving methods. They work with measures and make estimates. Students learn to add, subtract, multiply and divide. They work with mixed numbers and fractions. They become familiar with the decimal and percentage systems. They use number facts and strategies and become familiar with problem-solving methods. They work with measures and make estimates.