Mufti Day
Next Thursday 26th June. Gold coin donation towards improvements to the Toilet Roll Dispensers

Setting School Directions for 2015
Tuesday 15 July 6.30pm will be an opportunity for parents to begin to have community input into the next three year cycle of the school’s strategic plan.

The plan looks at the ‘big ticket’ items of what type of learners are we developing and how we intend to do that.

If you are interested into having input in this discussion please come to the library on the first day of school of term 3.

From 7.30pm the scheduled meeting of the P&C will take place.

Christmas in July Trivia Night
We now have a team to run this event; a huge thanks to our awesome volunteers. You can still help by volunteering to be Trivia Master on the night, or to sell raffle tickets. Funds raised will be used to support the Y3-6 NIDA production of Honk!

Please make cheques payable to KPS P & C

China Day Assembly
On Tuesday 24th June 2014 is our school’s first China Day assembly. Classes will participate in different cultural activities from 9 am until 12:30 pm. A special assembly will be held from 1:30 pm and finishing 3 pm. Parents and guardians please come join us for the celebration. Please note 2/1S Assembly has been postponed till next term.
Please make sure your child has their name on each jacket, jumper and hat.

**School Development Day**

Staff will be attending the School Development Day on Monday 14 July where to discuss issues around the NSW Syllabus for the Australian Curriculum

1. **Mathematics – Led by Mr Rimmer**
   a. How number and Algebra is interconnected with Measurement and Geometry
   b. Developing a scope and sequence of expected of learning outcomes for Fractions and Decimals including how to embed the working mathematically skills into the plan.

2. **History - Ms Espinosa, Mrs Marshall, Miss Croft and Mrs Krivosic**
   a) Staff will look at the structure of the new History Syllabus as well as an overview of the topics and teaching ideas using the Inquiry model.

3. **Technology & Administration - Mr Johnston**
   Will introduce an online recording system for Attendance, Student Wellbeing and Semester Two reporting formats.

**Peer Support**

Dear Year 6 parents,

Peer Support is a program that is annually undertaken at our school. It involves Year 6 students leading a group of children (from Kindergarten to Year 5) once a week in Terms 3 and 4 for thirty minutes and teaching core values such as harmony, respect, empathy and responsibility. Two training days have been set for Year 6 to become familiar with the program. The training will take place on the first week of Term 3 (Tuesday 15th July and Thursday 17th July). Students will be able to wear appropriate casual clothing over the two days. Thanks for your support. Ms Espinosa and Ms Davis.

**Help!**

We have a number of Photo Albums from the various years. We would like to place them into digital format. We are hoping there are parents who may be interested in scanning, taking photos of the old photos and placing them onto a thumb drive, which we will provide. We of course would like the albums returned. Please contact the office if you can assist.

**Performing Arts News**

**POSTER COMPETITION FOR HONK.**

All students in years 3-6 have the opportunity to design a poster for the forthcoming production of Honk. The poster needs to be completed by the end of the first week of Term 3.

It must be:
- On a A4 piece of paper
- Must be outlined in black fine liner
- Must include: Kensington Public School presents, Honk Jr at the Parade Theatre on Thursday 4th of September 2014 at 7pm.
- Must be an original design.
- Winning design receives two free tickets to the show Honk. Good luck! honk honk!

**Reports**

Next Monday 23rd June student reports will be sent home. An explanation of what will be contained in this semester's reports can be found on our website under the assessment and reporting page. Please click here to find out more.

The information includes the format, the criteria for standards and an explanation of the attainments of ‘Outstanding, High, Sound , Basic and Limited’

With the implementation of the new English syllabus the Department has instructed us to use a comment feature only for this reporting period. Unlike the maths format there will be no substrand achievement scale. However an overall grade for English is still present.
Please make sure your child has their name on each jacket, jumper and hat.

**Literacy Professional Learning**

A huge thank you to the staff for their efforts this semester. Like any large organisation many activities take place behind the scenes. In understanding the NSW Syllabus for the Australian Curriculum the dedication of staff to ensure their professional learning meets best practice is outstanding.

These activities to understand the new syllabuses have included

- In partnership with Sydney University, a six week course over 2 terms with assignments and between session readings, to understand the use of grammar in literary texts.
- Next semester all staff will undertake a similar structure understanding grammar in factual texts. Both activities cost over $15 000
- The writing of units of work using the new syllabus to ensure the teaching and learning activities are quality products. Classroom teachers are released two days per term to evaluate a unit written and enhance it as well as write the following term’s unit. Employing casuals ($36 000) and the support of the specialist staff for an equal amount of time allow the class teachers to ensure our response to the new syllabus follows best practice.
- Shortly the staff will be looking at strategic planning for 2015-2017. The executive staff have been preparing the process looking at the National School Improvement Tool as a basis to judge whether the ideas we are generating for the next three year strategic plan are of sufficient quality to achieve student achievement of outcomes to an outstanding level. The staff have voted to attend a school development day on Monday 6 October (a public holiday) to be trained in this material and continue developing the strategic plan.

Supporting the teachers to ensure quality programs has been the P&C fundraising to provide $10 000 for books to support our English Units, iPads for the K-2 classrooms, the establishment of the vertical garden and many other items.

**Chess Team**

**Rookies Grade:** Kensington B team played Maroubra Junction B and won 3 to 1.

**Intermediate Grade:** Kensington A team played St. Therese Mascot B and won 4 nil.

Well done to all the students in the chess team and good luck for the rest of the competition.
As part of the work that the Student Wellbeing Committee is doing towards the priorities made as a staff, we would like your input into determining our three school values.

These values would be the marketing direction and focus of the review into all aspects of the policy which was last updated in 2011.

Discussions with staff already has highlighted that the school already has in its logo the values of Honour and Knowledge which should be suggested as our first two.

We would like to have a third value that is different to the others. Could you please choose a word that you think best describes a value suited to our school or suggest another.

On a broader level the review highlighted there are four immediate priorities based on a review and survey undertaken by the Department of Education led by Alyce Samarakoon and with an officer from the department Mr Vince Serevino, Assistant Principal Learning and Support. These are:

1. Determine the three core values underpinning the 2015 Student Wellbeing Policy
2. Implement an online data recording system across the school.
3. Create a flowchart of consistent teacher practises to managing student wellbeing and behaviour.
4. Find effective ways to communicate the school policy.

Thank you for your help,
The Student Wellbeing Committee

An online survey has been created where parents and students can vote for one of the following suggestions or suggest one of their own.

- Community
- Diversity
- Teamwork
- Citizenship

An alternative suggestion:

Please use the link below to make your selection. It will take about one minute to complete this poll.

The survey will remain open until 8.30am Wednesday 25 June

www.surveymonkey.com/s/KPS_3_Values

Please make sure your child has their name on each jacket, jumper and hat.

Notes Home

1. Expression of Interest for Year 4 Camp
2. K-2 Term 3 Sportspro Note
3. National Disability Data Letter (to specific parents)

Thank you to the many parents who have made sure that the contributions to excursions and in school performances have been paid.

There are a few outstanding accounts for Semester One items.

Whilst every care is taken in the office we will of course check out any payment that has not been credited to your account. Of course should any parent be unable to pay for any activity the school is willing to work out a payment plan or make a co-contribution where possible. Please contact Mr Johnston for a confidential discussion.

Community Consultation on Secondary School Provision in Inner Sydney.

‘Straight Talk’, the company employed to facilitate the consultation process has been busy collating, analysing and coding feedback from the Principals, teachers, P&C and wider community workshops. This feedback, along with other comments received during the consultation, will be presented in a series of publicly available issues summaries identifying the matters raised. All of these summaries will be available via the online forum in the coming weeks, accessible through www.dec.nsw.gov.au.

‘Straight Talk’ has heard that lots of people are hosting Kitchen Table Discussions but they are yet to receive much of this feedback. Would you please ensure you send your feedback to Straight Talk using the reply paid form provided. Alternatively, your Kitchen Table Discussion feedback can be scanned and emailed to events@straight-talk.com.au. All feedback must be received by Friday 27 June 2014.

The online forum is generating some interesting discussion and ideas. The forum will continue to operate for a further two weeks and can be accessed via the Department’s website on www.dec.nsw.edu.au.

For more information about the project, please:

- Go to the website, www.dec.nsw.edu.au and click on the community consultation tab
- Contact events@straight-talk.com.au or
- Phone 9797 8004

www.surveymonkey.com/s/KPS_3_Values
Eric is happy because he has books about elephants. Eric is cheeky and raucous because he plays pillow fights with his elephants. Linton

Eric is calm watching elephants have a bath. He is satisfies when he has a solutions about his elephants. Clara

Eric is happy because he has elephants. He is raucous with has elephants he is content because his elephants helped him. Luke

Max was raucous when he climbed the stairs. Max was naughty when he was swinging on the trees when he was not allow. Max was cheeky when he was playing with The Wild Things. He was sad when he has to leave. Max was baffled when he wanted to love him. Max was bold and clever as a king. Sahara

Max was defiant when he hung on the trees. He was upset with The Wild Things. Daniel

Max was horrid when being mean to his mummy. He was cheeky about swinging on the trees. He was pleased about leading The Wild Things. Gabriella

Max was content when he was on the boat Max had an evil mood when he was screaming. He was angry when he as scared. Max was proud when he was king. He was baffled when he was leaving The Wild Things. Dishita

Tom Tom is an Aborignal boy who lives in Lemonde Springs. He has long brown hair and brown skin. He wears a singlet and denim shorts and hasn’t any shoes. He is gleeful, secure and good. He was obedient to his Grannies. Tom Tom and his friends were raucous when hanging on a tree. He was tired after going to pre-school. Darcy

1C has studied three characters in the following books; Tom Tom, There are Too Many Elephants in This House & Where the Wild Things are. Here are our thoughts!

AFL at Moore Park
Juniors v Paddington B won Score 97-6 Players of the Week: Dean and Frankie
Seniors v Bronte won Score 50-6 Player of the Week: Teina
Summary: The Juniors dominated their opposition and were very impressive. Lots of great teamwork was observed. The Seniors continued their unbeaten run and defended really well. They were very composed against a competitive opponent.
Next opponent: Coogee(Jnr) Bondi Beach (Snrs)

Netball v Bondi Beach at Moore Park
Junior As won Score 12-0 Players of the Week: Georgia F & Audrey.
Junior Bs won Score 3-2 Players of the Week: Maddy & Zoe G.
Senior As won Score 16-10 Players of the Week: Ariel & Manea
Senior Bs lost Score 10-16 Player of the Week: Liana
Next opponent: Vaucluse

Soiree Congratulations to the talented students we have at school performing everything from "The Flintstones Theme" to "Beethoven’s Ninth". Instrument solos ranged from Daniel, Mandy and Natalie on the piano, Andy on flute, Julian and Vanessa on Brass, Zoe and Carla playing the clarinet and saxophones with Thomas and Jehudah.

The senior and junior bands performed as did the junior and senior choirs. Ensemble performances included Alex and Audrey on clarinet, Lauren and Edeline on junior flute, the woodwind, senior flute and much more. Photos are available on the website.

and finally...... It is with mixed emotions that we say farewell to Miss McDonald as she enters her final week as Assistant Principal at KPS.

As she starts her new adventures in retirement from next term, we reflect that the school has benefited from her leadership, intelligence, wit and attention to detail. These, and many more skills, have always been evident in the way Rosemary McDonald places learning and high expectations (towards us all) to benefit students at the forefront of her organisation each and every day.

Adieu and a simple but heartfelt thank you for all you have done for the staff, parents and most importantly the students at Kensington Public School over 7 years. You will be missed!