Yr 5/6 commedia dell’arte

The school has received sponsorship in the form of 3 free Monkey Baa Drama workshops on Friday 20th June. The Australian Business Council Network (ABCN) invited us to apply for a grant to hold these workshops for our Years 5 and 6 students.

With rehearsals having commenced for our own stage show at NIDA on September 4th, having the opportunity to work with professional actors will be of great benefit to the students. Mrs Fredman who is coordinating the project has selected the commedia dell’arte style to show the students another aspect of performance. Select the link to learn more about this facet of drama.

Time Change for this Friday’s School Disco: 5pm – 7pm

4/3C & 6/5E we urgently need your support in developing class lists for the P&C parent contact list. The purpose of this list is to allow the P&C to compile a list of all students in your child’s class for you to use at home. The list is helpful for organising playtimes, parties finding out what’s happening and checking up about upcoming events.
**TER M 2**

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<td>2.20 K-2 Assembly (KM)</td>
<td>NAPLAN Yrs 3&amp;5 Language Conventions and Writing</td>
<td>NAPLAN Yrs 3&amp;5 Reading K-2 Sportspro</td>
<td>3-6 Assembly 3.15 Chess Comp 2015 OC applications due</td>
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**Where Did I Come From? And ‘Preparing for Puberty’**

We wish to gauge whether families would take part in an evening session where mum and/or dad and the children in Years 3-6 would take part in a workshop about this important topic. From 6.00pm -7.00pm on 20 August. Cost $25 per family, (do not pay now)

The second topic being made available from 7.15-8.15pm for Years 5&6 is ‘Preparing for Puberty’ also $25 (do not pay now), Issues relating to healthy relationships, self-care, mental health, changes during puberty, human sexuality, protective behaviours and wellbeing are treated in an age appropriate way.

Run by the Interrelate team (see link) each family would pay $25 to take part in this activity. (do not pay now)

If you register for both sessions the total cost is $30 per family, (do not pay now)

However, at this stage we do not require any money just an expression of interest. To register for this evening please go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au), use the code DHTV8 and register for the either one or both of the sessions. Closes 20 May.

**P&C We need your help!** All the kids will have a great time at the disco. If we share the load, parents can have fun too. We need people to

* run the BBQ
* collect money
* supervise the entry/ exit gate
* clear up afterwards

Can you offer an hour of your help? Contact Mary Wong (2/1S) on [marykwwong@outlook.com](mailto:marykwwong@outlook.com) 0411 065302

Thank you for supporting our term 1 fundraisers

We have made a great start towards our [2014 wish](#) list. Please attend P&C meetings and/or email kensopandc@gmail.com

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**Tsarouhi**

In the Greek class Stage 2 students constructed a special shoe (tsarouhi) which is worn with a boy’s Greek traditional costume. They wrote a simple sentence using colours to describe the shoe.

**OC Applications 2015 due**

Application forms due to the student’s current primary school

Parents seeking opportunity class placement for Year 5 entry in 2015 are required to submit an application by 16 May 2014. Generally students are in Year 4 in 2014 when applying for Year 5 entry in 2015.

**Reading Years 3-6**

The specialist teachers, Ms Wright, Mrs Mendelsohn, Ms Peyrou and Ms Saunders will be assisting classroom teachers to implement an innovative computer-based resource that motivates, encourages and monitors guided and independent reading.

Take the guesswork out of matching students to books!

The Lexile Framework®:
- Motivates and encourages your students to read
- Uses real books from major children’s publishers—both Australian and international
- Includes popular and classic titles—many of which will already be in your school library
- Has a huge database of almost 7000 texts that is constantly being updated.

**What is a Lexile?**

RESEARCH BASED

The Lexile Framework is grounded in over twenty years of research and has been developed in consultation with the Australian Centre for Educational Research (ACER).

A Lexile is a unit that measures the amount of challenge presented by a passage of text. If we know the Lexile measure of a book and we know the Lexile measure of a child, we can tell how the book matches the child’s reading ability—whether it’s too easy, too difficult or just right. The Lexile Framework® determines the difficulty of text by way of sophisticated software. The software uses a mathematical equation that looks at two factors:
1. The difficulty of the vocabulary (semantic)
2. The complexity of the sentences (syntactic complexity) throughout the entire book.

This information can be used to match students with books at their Lexile Level and in their interest areas. Reading at this 'target' level offers sufficient challenge without frustration.

Each child will have a password to access the program. Parents can email the school requesting their child’s password so that they can view the level and types of books that will assist your child’s reading development. Click here to view the [Lexile Reading Framework](#), for more information.

**Notes Home**

- Year 1 Vision Excursion
- Years 1&2 Scooter Activity
- Kindergarten “It’s Alive”
- 3-6 Athletics Carnival
- 3-6 Zone Cross Country (selected students)
- Recorder Ensemble
- Year 6 CPR Workshop

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How does The Lexile Framework® work?

The Lexile Framework® that measures text in 2 ways:

**OBJECTIVE LEVELLING**
- Measured by Lexiling Software
- Sentence length
- Word frequency
- High-frequency words
  - Lexile Score

**SUBJECTIVE LEVELLING**
- Done by teachers
- Theme
- Content
- Age appropriateness
- Text type

**Comprehensive way of matching readers to books**

**It's an easy 4-step cycle!**

**Step 1**
Students take the Lexile Test and receive a Lexile Level. The Lexile test utilises a database of over 1600 multiple-choice questions ranging from lower primary to university level. The questions feature authentic fiction and nonfiction text passages, and no prior knowledge of the text is required. The program steps the questions up or down in difficulty, according to the child's responses.

**Step 2**
Students select and read books within their Lexile range. The Book Expert Database generates a list of suitable books to match each student's Lexile Level and their interests. The Book Database combines information about a student's Lexile, age and interests to generate an individualised reading list.

**Step 3**
Students complete motivational quizzes on the computer to check their comprehension. After reading, students test their comprehension by taking a computer Quiz. Each quiz consists of ten multiple-choice questions randomly chosen from a bank of thirty. After students complete the Quiz, they receive immediate positive feedback. There are around 2500 active computer Quizzes available at www.mylexile.com.au for books that are in our library.

This program is a way the school is using data to gather information about the reading development of your child. It is one of many varied strategies to track student achievement. We have paid for this $2000 program using the bonus credits the school receives when parents purchase books through the Bookclub.

**Step 4**
Four to six months later students take another SRI test to enable the teacher to monitor reading development.

**CYCLE FOR READING SUCCESS**

**Students take the Scholastic Reading Inventory (SRI) test and receive a Lexile level.**

**Students select and read books within their Lexile range.**

**Students complete motivational quizzes on the computer to check their comprehension.**

**Introduce your child to the world of martial arts! WHERE LEGENDS ARE BORN!!!**

Legend Gym is proud to announce the “LITTLE WARRIORS” program available to boys and girls!!

The program is an introductory grappling based martial arts program focusing on wrestling and submissions also known as Pancration.

The program has been designed for kids AGED 5 AND UP and is directed towards Kensington Public School (KPS) students.

Mike Davis, the instructor, is specifically qualified to instruct this age group (WWO24150OE). He has extensive coaching experience in a range of grappling based disciplines as well as strength and conditioning.

Clases will be from 4:00pm to 5:00pm on Mondays & Wednesdays.

The program commences 12th May 2014 and the program runs on a term by term basis. Enrolments close on 19th May 2014. Price for the program is $175/person/term or $5 per casual visit.

If you would like to enrol, or you have any further questions, please email us on info@legendsgym.org. For enrolments please provide your name, your children(s) name and contact details in order to process your request.

Legends Gym is located at 89 Anzac Parade Kensington – across the pedestrian traffic lights and only 200 metres from KPS. We have a fully accessible car park at the back which can be accessed from Boronia St.

**Thank you for reinforcing the school uniform. A reminder that black shoes are required not sneakers.**
How to enter:
Download an LBYWA Entry Form (pdf 617 kb) and email your completed copy to lionelbowenyoungwriters@randwick.nsw.gov.au.

Be sure to check the LBYWA Information Booklet (pdf 777 kb) for all terms and conditions before entering. Entries close 30 June 2014.

Competition Guidelines and Criteria
The work that you submit will be judged in terms of several broad categories, including how original it is, how well you have constructed your story, your use of language, (including creative expression, grammar, sentence construction, punctuation and spelling) and the way you have developed characters, atmosphere or setting.

• To be eligible to enter, you must be currently enrolled in school in years 3 to 12.

Theme
Randwick is surrounded by amazing bushland and over 25 kilometres of coastline. Your story or poem should have the theme of coast or bush. You can incorporate these themes in any way and may even use both! Your entry can be based on your own personal experience or be purely from your imagination. It can be funny or serious, it can be set in the past, present or future, in the real world or a land not yet discovered. You are only limited by your imagination.

• For an entry to be valid you must send the entry form and submission to lionelbowenyoungwriters@randwick.nsw.gov.au with your name and school year in the subject line.
• Entries should preferably be typed in a Word document (font Arial, size 11, single spacing) attached to your email.
• Entries should clearly bear the title of the entry, your school year category and your name.
• Each page must be clearly numbered.
• Entries will only be accepted by email. No hard copy entries will be accepted and entries will not be returned.
• For information, call 02 9314 4888.
Thank you for reinforcing the school uniform. A reminder that black shoes are required not sneakers.

**Cross Country Carnival**

After a very wet last week of school, we were lucky enough to find a break in the weather and hold our carnival on the last day of Term Two. Our races were followed by a very enjoyable picnic in the park. What a lovely way to finish off the busy term.

Congratulations go to these children who were the champions in their age groups:

- Ren-Shyan B. and Claudia H. in the 8/9 Years 2km races,
- Teina D. and Zoe G. in the 10 Years 2km races,
- Patrick S. and Vanessa C. in the 11 Years 3km races, and
- Gianni C. and Manea D. in the 12/13 Years races.

The team to represent our school in the zone carnival was announced last Friday when the ribbons were awarded. Notes will go home this Wednesday 7th May. The zone carnival will be held on Tuesday 27th May in Centennial Park.

K. Carroll

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**Our Sister School in Nanjing**

Miss Wang, our volunteer Confucius Classroom teacher returned to China for a visit to her family over the holidays. Whilst she was there she visited our sister school in Nanjing to deliver a book to the principal about the school. Miss Chen developed the book last term. In addition, Miss Wang gave the students of Nanjing Primary School about 120 postcards, written in Chinese by our students. A sample of the design of the postcard is above with a welcome in Pinjin script on the reverse. For more pictures click here. Nanjing

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PSSA Results 2 May 2014

**AFL v Coogee at Moore Park**
The Juniors participated in a 90 minute skill session with the AFL development officers. They will play their first game on Friday. The Seniors played a friendly game against Coogee and won convincingly, 100-1. Things are shaping up for a good season.

**Netball v Clovelly Green at Moore Park**

- Junior As won Score 9-0 Players of the Week: Sammi & Georgia L.
- Junior Bs won Score 3-0 Players of the Week: Maddy & Bess
- Senior As won Score 21-4 Players of the Week: Hannah & Grace
- Senior Bs won Score 27-0 Players of the Week: Kara & Liana

Congratulations to Hannah, Serra and Grace who were chosen to trial for our PSSA Zone team. The trials occurred after our school games last Friday. We will be notified soon, as to the outcome of these trials.
CLASS LISTS – CLASS PARENT PROGRAM

As with last year we are going to compile a list of all students in your child’s class for you to use at home. The list is helpful for organising playtimes, parties finding out what’s happening and checking up about upcoming events.

If you would like your details to go on the class list please fill in the form below and return it to your child’s teacher by 14 May 2014.

Class Parents

Volunteering to be a class parent is a great way to contribute to our school. Class parents may help compile the year list, help with liaising with the P&C, fundraising and organise some social activities. If you are interested in being a class parent, please circle ‘yes’ on the form. If you’d like more information email the P&C and we will get back to you as soon as we can.

PLEASE PRINT CLEARLY

Thank you, The P&C Team

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<tr>
<th>1st Child’s Class:</th>
<th>1st Child’s Name:</th>
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<td>Mother’s Name:</td>
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<td>Father’s Name:</td>
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<td>Email:</td>
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<tr>
<td>I would like to be a class parent for this class: Yes/No (please circle)</td>
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Only include information you’re willing to share with other parents in the class.

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