This is a perfect opportunity to ask questions of Mrs Heather Emerson and Mr Wayne Duncombe about the many and varied educational opportunities held at our local high schools. Being in a small group setting having your questions answered by these two principals about the benefits of sending your child to these high schools.

Randwick Girls’ High represents all the best of modern Australian society: vibrant, happy, tolerant and always striving to do better than her best. At Randwick Girls we believe that actions speak louder than words.

Randwick Boys’ High provides a safe and caring environment for your son to learn and grow, a place where he can develop his academic, sporting, social and cultural potential.

This presentation has typically been especially useful to parents of children in Y3/4 and is open to all parents of students at the school.
During Term 1 2RP and 2/1S made a bug hotel using natural materials. Firstly, we looked at our designs. Secondly we put everything together using grass to tie it. I learnt how to build with natural things. I felt excited because it was hard!   **Sandy**

In term 1 2RP and 2/1S made a bug hotel. Firstly we got a lot of leaves. Secondly we got a lot of grass and sticks and build it. I learnt that humans can make habitats just like bugs.   **Luke**

During Term 1 we made a bug hotel. Firstly we found a spot in the garden. Secondly we looked at our designs. Then we made our bug hotels by putting sticks on top and then we put string around it. I learnt that bugs have to live somewhere that gives them protection. I felt excited about the activity.   **Lucas**

In Term 1 2RP and 2/1S were making bug hotels and we used sticks, grass, leaves and rocks. Firstly we got into our groups. Secondly we chose whose design to use. Next we got some materials. Then we started making the bug hotel. Finally we finished the bug hotel. I felt excited because it took time making a bug hotel.   **Nemanja**

In term 1 2RP made bug hotels and we needed sticks, grass, leaves and straw. Firstly we put grass underneath the pot. Then we put some grass on top of the sticks. I learnt how to make a bug hotel. I felt happy because I made a bug hotel with my friends.   **Natalia**

**Building a Bug Hotel**

**Term 2 Canteen Menu**

The term 2 **Canteen Menu** is available on our school website. Click on the link for further details.

**Claim the Date**

As a part of our Confucius Classroom program the school will hold a ‘China Day’. The purpose will be to showcase the Chinese language and culture programs in operation at the school.

Tuesday 24 June, 2014
K-2 NIDA Performance ‘Too Many Elephants in the House’

Class Lists for Class Parent Program

NAPLAN

(National Assessment Program – Literacy and Numeracy) 2014

In two weeks the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May. Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

<table>
<thead>
<tr>
<th>TUES 13 MAY</th>
<th>WED 14 MAY</th>
<th>THURS 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation &amp; Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Chance &amp; data; Measurement and Space)</td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors.

In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used.

In 2014, as in previous years, the Writing task will be a single common task for all students. The 2014 Writing test will require students to respond to either a persuasive or narrative Writing prompt. However, the genre of the prompt will not be disclosed prior to the test period.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

K-2 Assembly Roster

Tuesdays at 2.20pm

13 May KM
20 May No assembly due to NIDA Performance
27 May 2RP
3 June No assembly due to Athletics Carnival
10 June KH
17 June 2C
24 June 2/15

Congratulations

Georgia (1V) was selected by Interrelate, coordinators of the recent anti bullying poster competition, for a inclusion in the highly commended category. Georgia will be invited to receive her award and receive a copy of the book ‘100+ Questions Kids Have About Bullying’.

Have choices and payments for sport been made?
**Swimming Policy**

A long standing policy at the school is to support the development of water safety skills so that every student is a proficient swimmer. To this end we are fortunate enough to have access to the UNSW pool to develop swimming proficiency for all students. In addition to the Intensive Swimming program at the end of Year 2 we continue to provide an opportunity for students to develop their competency in the pool across Years 3-6 through the weekly sports sessions. Once a student has gained water proficiency then they have access to the PSSA and school sporting programs.

With close access to the beach and pool it continues to be vital that each and every child is safe in the water. The school supports parents' desires in keeping their child safe in the water by providing the opportunity each term to meet the water survival challenge. The NSW Department of Education and Communities sports policy details the basic skills required as follows:

<table>
<thead>
<tr>
<th>WATER SURVIVAL CHALLENGE</th>
<th>SURVIVAL CHALLENGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elements</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Entry</strong></td>
<td>Perform a slide in entry</td>
</tr>
<tr>
<td></td>
<td>Walk 5m through the water</td>
</tr>
<tr>
<td><strong>Survival Swimming</strong></td>
<td>Continuously swim 25m</td>
</tr>
<tr>
<td></td>
<td>- Using an action that resembles a stroke</td>
</tr>
<tr>
<td><strong>Survival Sequence</strong></td>
<td>Survival Sequence</td>
</tr>
<tr>
<td></td>
<td>- Survival scull, float or tread water for 1 minute in deep water.</td>
</tr>
<tr>
<td></td>
<td>- Call for help once within the sequence.</td>
</tr>
<tr>
<td><strong>Exit</strong></td>
<td>Exit the water unassisted</td>
</tr>
<tr>
<td><strong>Rescue Sequence</strong></td>
<td>Voice Rescue</td>
</tr>
<tr>
<td></td>
<td>- Reassure the person in difficulty.</td>
</tr>
<tr>
<td></td>
<td>- Talk to the person in difficulty in an attempt to calm and encourage them all the way to safety.</td>
</tr>
<tr>
<td></td>
<td>- Call for assistance.</td>
</tr>
</tbody>
</table>

This government policy was developed for all schools private and government, as well as sporting associations as the result of tragic deaths due a lack of basic swimming skills.

**School Development Day**

On Monday the staff continued their development of professional learning in two of the new syllabus documents in particular Mathematics and English.

Mr Rimmer led the staff through the **Numeracy Continuum** which parents can have a look at by selecting this hyperlink. In addition, Mr Rimmer continued to develop our understandings of the Working Mathematically strand of the Mathematics syllabus. Specifically he showed the staff ways to develop students’ understanding and fluency in mathematics through communication and reasoning.

The staff then continued the third in what will be 12 two hour sessions looking at how to develop students understanding and skills in moving from spoken text to written text. This week we looked at the use of Noun Groups, including adjectival phrases and clauses, looking at tips to develop these in students.

**Sport**

Have you selected your child’s Term 2 sports and paid for the activity? Notes were sent home last term. Copies may be found on the ‘Notes’ page on our website. Payment can be made via the website in readiness for this Friday’s Term 2 start to sport. Please note that sport during terms 2&3 is an afternoon activity from 12.30pm.

K-2 Sportspro payments may also be paid using the Parent Online Payment (POP) system.

If you are viewing this newsletter on your computer click on the picture to find out about the school banking ‘Lost City of Savings’ chance to win exciting prizes. Or go to [www.commbank.com.au/deepseasavers](http://www.commbank.com.au/deepseasavers)
CLASS LISTS – CLASS PARENT PROGRAM

As with last year we are going to compile a list of all students in your child’s class for you to use at home. The list is helpful for organising playtimes, parties finding out what’s happening and checking up about upcoming events.

If you would like your details to go on the class list please fill in the form below and return it to your child’s teacher by

Wednesday 7 May 2014.

Class Parents

Volunteering to be a class parent is a great way to contribute to our school. Class parents may help compile the year list, help with liaising with the P&C, fundraising and organise some social activities. If you are interested in being a class parent, please circle ‘yes’ on the form. If you’d like more information email the P&C and we will get back to you as soon as we can.

PLEASE PRINT CLEARLY

Thank you, KPS P&C

<table>
<thead>
<tr>
<th>1st Child’s Class:</th>
<th>1st Child’s Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother’s Name:</td>
<td>Phone:</td>
</tr>
<tr>
<td></td>
<td>Mobile:</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Phone:</td>
</tr>
<tr>
<td></td>
<td>Mobile:</td>
</tr>
<tr>
<td>I would like to be a class parent for this class: Yes/No (please circle)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Child’s Class:</th>
<th>2nd Child’s Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother’s Name:</td>
<td>Phone:</td>
</tr>
<tr>
<td></td>
<td>Mobile:</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Phone:</td>
</tr>
<tr>
<td></td>
<td>Mobile:</td>
</tr>
<tr>
<td>I would like to be a class parent for this class: Yes/No (please circle)</td>
<td></td>
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<table>
<thead>
<tr>
<th>3rd Child’s Class:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mother’s Name:</td>
<td>Phone:</td>
</tr>
<tr>
<td></td>
<td>Mobile:</td>
</tr>
<tr>
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</tr>
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School development days occur at the beginning of Terms 1, 2 and 3 and the last two days of the school year. Check with your school, as schools may vary some of these dates.

Don’t forget that school zone speed limits apply on ALL school days including school development days.

**Week 1**

April 28

**Week 2**

April 29

April 30

6.17 Meet the Principals of Randwick Girls and Boys High School

7.30 P&C Meeting

**Week 3**

May 2014

1

2 12.30 3-6 Sports

2.30-4.30 Netball trials

**Week 4**

5 6

7 K-2 Sportspro

9 12.30 3-6 Sports

Mothers Day Gifts to be distributed

5pm-8pm Disco

**Week 5**

Year 6 First Aid course

27 Kinder Excursion to Centennial Park

6.30 School Council Meeting

7.30 P&C Meeting

28 K-2 Sportspro

Recorder Ensemble Rehearsal at Opera House

29 Year 1 Vision Excursion

30 12.30 3-6 Sports

31

*School development days occur at the beginning of Terms 1, 2 and 3 and the last two days of the school year. Check with your school, as schools may vary some of these dates.

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