‘My School Without Bullying’
Friday 21st March is the National Day of Action Against Bullying and Violence.

The poster competition to acknowledge this week’s event was entered by many students. The school has entered many of the posters into a national competition.

In addition the Student Wellbeing committee took the opportunity to revise our anti-bullying procedures. The first part of this process is to create a brochure, which is attached for your information to this newsletter.

Other elements of our process will be available on our website as they are developed.

Each child will receive a wrist band on Friday as a way of reinforcing the TAKE A STAND TOGETHER message. To help offset the cost of these bands we are seeking a gold coin donation.

Our Green Wall is Coming! We are very excited to announce that the frame for our first ever green wall will be installed outside the canteen, next Thursday afternoon. Students in the Stage 2 green wall enrichment group have been very busy investigating, planning and designing the wall, which will consist of interchangeable potted plants. (See page 4 for more details)
Clean Up Kensington

3B has been exploring persuasive language. In the lead up to Clean Up Kensington Day, we discussed our ideas about keeping our school clean and why it is important. We would love to share our opinions about looking after our school and the local environment with you:

Kensington Should Be Clean! By Bianca

Once, my dad took me down to the rock pools. There was a lot of rubbish and I was very disappointed. When we got up onto the sand there were little dead fish everywhere and I felt sad.

Another time, my sister and I saw a man picking up rubbish and it reminded me to keep Kensington clean. We can do this by:

- Picking up rubbish when we see it
- Not dumping our own rubbish
- Putting our recycling in the right bin

Clean Up Australia! By Jack P

To help clean up Australia, we should never throw rubbish in the ocean so that the fish don't die. Also, if we eat sick fish we will become sick too. It is very important to not throw rubbish in the ocean. Actually, don't throw rubbish anywhere! Fishermen are finding bottle caps, plastic and bread tie things. Don't throw rubbish ANYWHERE!!!

The Environment By Ren-Shyan

I think everyone should throw their rubbish in the bin to prevent fish from eating the plastic and dying.

I think Kensington should not be throwing rubbish everywhere because it could be blown into the seas and oceans. The kids at Kensington should know to throw their rubbish in the bin.

Why don't people throw their rubbish in the bin? I think they just can't be bothered. I don't think many people even care about sea animals.

I will always think about the sea creatures and that people should throw their rubbish in the bin.

Clean Up Australia! By Jennifer

I think we should clean up Australia because all of the rubbish we leave behind will fly into the drains and into the oceans. This will affect animals in the oceans. They will think the rubbish is food and they will choke on it. Some will even die. It can also make people sick because if you eat fish, crab, prawns or any other sea creature that has rubbish in it, you will get sick. This is why I think we should clean up Australia.

PSSA Change of Venue

On the 21st and 28th March and 4th April, Kensington's PSSA teams will play their matches at Rowland Park and not Queens Park as previously advertised

Thank you

Allpress Espresso

For the past four years Allpress Espresso has donated over $2500 for the school as a result of their Recycle a Sack initiative. A further $300 arrived this week.

The students and staff thank the staff for their efforts for our community.

Allpress Espresso, 58 Epsom Road, Zetland

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td>8</td>
<td>17</td>
<td>18 SchoolBanking</td>
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<td>2.20 K-2 Assembly</td>
<td>K-2 Sportspro</td>
<td>Home School Liaison Officer Roll Check</td>
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<td>6pm Parent Information</td>
<td>Zone Swimming Carnival</td>
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<td>Evening on English</td>
<td>2.0</td>
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<td>3-6 Assembly</td>
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<td>9</td>
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<td>25 School Banking</td>
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<td>2.20 K-2 Assembly</td>
<td>K-2 Sportspro</td>
<td>3.15pm Y1/2 families playdate, Kokoda Park</td>
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<td>6.30 School Council</td>
<td>6D &amp; SE Kokoda Track</td>
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<td>7.30 P&amp;C Meeting</td>
<td>Memorial Walkway</td>
<td>3-6 Assembly</td>
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Best Start Reports—Kinder

In each Kindergarten student’s communication folder today is their Best Start report.

This report provides a snapshot of literacy and numeracy skills as observed by teachers. The observations were made during the one to one sessions on the two days before school started in January.


Last evening we detailed ways to assist your child in literacy at the K-2 Information evening.

What is the Best Start Kindergarten Assessment?
Children come to school with different levels of literacy and numeracy. Some are familiar with books, can recognise some letters, even write their name or count to ten, while others have not yet learned these skills.

Our Kindergarten teachers have always observed their new students and used different methods to find out what each child knows and can do, so that they can plan and teach what their students need to learn next.

Best Start gives our teachers, and those teaching Kindergarten across New South Wales, a common set of high quality assessment tools and professional training.

Your child and the Best Start Kindergarten Assessment
It is very important to emphasise that the Best Start Kindergarten Assessment is not a test. The purpose is to help the teacher gather information to guide the teaching of your child.

The teacher observed each child using tasks, such as talking about a book that has been read, and record what their students know and can do. The teaching of your child will be based on the information gathered in these ways.

The report is the feedback about what your child’s teacher has learned about your child, which you are welcome to discuss if you wish, in keeping with our usual practice at the parent teacher interviews from 31 March – 4 April.

What’s On

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Mon 31</td>
<td>Young Leaders Day (Yr6)</td>
</tr>
<tr>
<td>April</td>
<td></td>
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<tr>
<td>Tues 1 – Fri 4</td>
<td>Parent Interviews</td>
</tr>
<tr>
<td>Wed 2</td>
<td>K-2 NRMA Road Safety</td>
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<tr>
<td>Thurs 4 –7pm</td>
<td>Kinder P&amp;C Canapes &amp; Refreshments</td>
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<td>Fri 4</td>
<td>Sport ends</td>
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<tr>
<td>Mon 7 – Wed 9</td>
<td>Raw Art</td>
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<td>Thurs 10</td>
<td>ANZAC Day Assembly</td>
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<td>Fri 11</td>
<td>Cross Country</td>
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<tr>
<td>Friday 11</td>
<td>End T1 - Canteen Closed</td>
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<tr>
<td>Tuesday 29</td>
<td>Term 2 Students return</td>
</tr>
</tbody>
</table>

K-2 Assembly Roster
Tuesdays at 2.20pm

PSSA Results 14 March 2014

<table>
<thead>
<tr>
<th>Event</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>T-ball/Softball v Darlinghurst A at Queens Park</td>
<td>T-ball lost Score 35-2 Player of the Week Carla Softball lost Score 11-0 Player of the Week Vanessa</td>
</tr>
<tr>
<td>Highlights</td>
<td>Despite both teams losing to very good teams everyone kept their spirits high and encouraged each other at all times.</td>
</tr>
<tr>
<td>OzTag at Queens Park</td>
<td>Junior Boys v Rose Bay B lost Score 6-4 Player of the Week Adem Senior Girls v Rose Bay won Score 4-0 Players of the Week Hannah and Camilla</td>
</tr>
<tr>
<td>Senior Boys v Paddington B won</td>
<td>Score 9-1 Player of the Week: Teina Highlights: The Juniors lost a close match and never gave up. Both Senior teams won; the boys again dominated in the latter stages of the half. The girls made many clean breaks and passed well.</td>
</tr>
</tbody>
</table>
Greek Summer Camp

The General Consulate of Greece in Sydney would like to inform parents of children of Greek origin who are between 9-13 years old, in order to participate in two summer camps for the period of 15th of July until the 29th of July 2014 in EPANOMI (Thessaloniki) and the period of the 7th of August until 21st of August 2014 in MALESINA (Fthiotida) in Greece, especially designed for the needs of Greek Diaspora children.

Applications should be submitted to the Education office in the Consulate General of Greece in Sydney and the deadline for the Epanomi summer camp will be the 11th of April 2014 and the Malesina summer camp will be the 15th of April 2014

Application should include the downloadable Application form completed. A group of 9 (nine) children from NSW will be selected based on the following criteria: -One of the parents must be of Greek origin -Children must be of age 9-13 years old -Parents must not work for the Greek State abroad

Expenses such as accommodation, food, participation in educational and recreational programs and excursions, are covered by the General Secretariat for Greeks Abroad. However, the flight to and from Greece will be covered by the parents The GCSA will be responsible for the children's transportation from the airport of Athens or Thessaloniki to the camps.

The camp will be under 24 hour GSGA staff surveillance and programme will include:
-Lessons of Greek language and history
-Excursions and visits to historical, archeological locations, museums and other significant areas
-Educational programmes -Teaching of traditional songs and dances -Swimming programs -Group educational games, athletic activities, painting and craftsmanship.

For further information contact: hellenicedu.sydney@yahoo.com.au

NRMA Road Safety Day

KPS is very excited to be hosting a FREE NRMA Road Safety Science Day on Wednesday, April 2nd. Trained scientists from Fizzics Education will bring to life the science behind road safety in interactive workshops and demonstrations, which will focus on what happens when you don't wear a seatbelt, the effect of being distracted on the road and safe stopping distances.

Students are asked to decorate their bicycle/scooter, helmet and wear it to a whole school assembly, to be held at 9.00 under the COLA.

Students will attend workshops throughout the day and each child will receive a road safety booklet and a special gift to reinforce the road safety message.

Parents and friends are also invited to a free workshop at 12.40pm in the Hall, which will focus on keeping children safe on and around our roads.

Please note that K-2 Sportspro lessons for Week 10 will take place on Monday, March 31st in lieu of this special event. All students in K-2 should wear their sports uniform on this day and their regular summer uniform on Wednesday.

For more information, please see Miss Croft.

3 Day After School Kids Craft Club

3:30pm – 5:45pm
Wed 19th – Fri 21st March 2014
Location: St Martin’s Anglican Church
105 Todman Ave, Kensington

Cost: $5 per child per day
Enquiries: Colin Watts 0409 571 163

Uniform Shop Opening Hours 8.30 – 9.00 each Tues and Thurs from 13 March
But...We Need Your Help!
The children have discovered that succulents are a good option due to the wall's location. If you have any succulents in your garden, we would love for you to bring in a cutting. The children have been learning how to sprout cuttings from adult plants so that they can be potted for the wall. We would also love donations of grown plants which will replant into the wall.

We will need approximately 500 plants to fill the wall so all donations are greatly appreciated!

Please send your cuttings or plants to the Performing Arts Space.

For more information please see Miss Croft or Ms Fredman.

What is Harmony Day?
Harmony Day is celebrated around Australia on 21 March.

It is a day for all Australians to celebrate our cultural diversity.

The day is also the United Nations International Day for the Elimination of Racial Discrimination.

Harmony Day aims to engage the Australian community, particularly young people, in celebrating the cohesive and inclusive nature of Australia.

It’s about community participation, inclusiveness and respect—a time to reflect on where Australia has come from, while also recognising the traditional owners of this land.

Harmony Day provides an opportunity to celebrate and recognise the benefits and potential that cultural diversity brings.

A multicultural Australia
Since 1945, 7.2 million people have migrated to Australia. We identify with approximately 300 ancestries and today around 45 per cent of Australians were born overseas or have a parent who was born overseas.

We speak approximately 300 languages, including Indigenous ones and four million of us speak a language other than English at home.

Cultural diversity is in Australia's national interest, building our productivity and enriching our lives.

It enhances respect and support for cultural, religious and linguistic diversity. It is about Australia’s shared experience and the composition of neighbourhoods.

Our cultural diversity is one of our greatest strengths and is at the heart of who we are. Multicultural Australia is an integral part of our nation's history, unity and character.
In a year which has seen change with new staff, a new Australian curriculum being implemented and extra-curricular projects, fresh new ideas for P&C social and fundraising projects, 2014 is shaping up to be full of excitement! Next P&C meeting 25 March 7.30pm in the library.

The P&C committee have been working hard and listening to your suggestions to come up with a calendar of fun events to promote community and work towards the fundraising goal.

At the February P&C meeting, a wish list was compiled (in collaboration with the school) for fund-raising. Our goal for this year is a minimum of $20000. To read more about the objectives of the P&C, visit http://kensingtonpandc.blogspot.com.au/p/about-kps.html

CLASS PARENT

So that you are always kept up to date with school and class activities a class parent system will begin to operate in the school. The class parent’s role is to pass on information from your teacher or the P&C via email or text. We need at least 1 parent in each class for this role. Please contact kensopanc@gmail.com to volunteer.

P&C BLOG

Visit our blog for a sketch of the whole year plan at events.

To get updates from our blog, or join or update your child’s class details, please subscribe or update here

TERM 1 ACTIVITIES

* Playdate for Y1/2 families.

When: Thursday 27th March Where: Playground at Kokoda Park

Time: From 3.15pm BYO: picnic afternoon tea. We hope to see you there.

* A canapes and refreshments evening for Kinder parents

Treat yourselves to a night out. Meet other Kinder parents and chat to the teachers. Thursday 3 April 7pm. If you would like to be part of the organising committee, please contact kensopanc@gmail.com. Do you have Responsible Service of Alcohol training to help out on the night?

*Hot cross buns for sale Thanks to Binh and Phong Pham, Y4 parents from Bakers Delight, Marrickville Metro, for this extremely kind donation to support our 2014 fundraising target.
central to the success of this process.

students and the wider community is
Partnership with parents, caregivers,
and supportive environment.
their learning needs in a secure, ordered
education is provided for students to meet
A Kensington Public School.

working environment of the department
experience bullying within the learning or
educational member school.
Kensington Public School needs all forms
are respected.

Kensington Public School is an inclusive
environment, where diversity is an inclusive
environment.

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Students have a responsibility to:

- report incidents of bullying according to procedures or report to teacher or school administration.
- follow the school anti-bullying plan.
- support other students.
- support and respect others.
- treat others with respect and kindness.
- be helpful and supportive.
- be responsible for their actions.

Teachers have a responsibility to:

- provide a safe and respectful learning environment.
- support students to develop appropriate social skills.
- encourage students to develop an understanding of bullying and its impact.
- provide curriculum and pedagogy that prevent bullying.
- in addition, teachers will have a responsibility to:

  - anti-bullying plan.
  - any-bullying plan.
  - bullying behavior:

School staff have a responsibility to:

- can continue over time.
- has an element of threat; and
- fear, misunderstanding or lack of knowledge.
- if may be motivated by jealousy, distrust.

Bullying involves intentional and willful mistreatment of power in relationships.

Bullying involves intentional and willful mistreatment of power in relationships.

Bullying is a sustained intentional and willful mistreatment of power in relationships.

What is bullying?